


The College of Social and Behavioral Sciences

	Policy:	
	Teaching Tier I Courses Outside One's Department	
	Revision:	Effective:
	4 May 1999	4 May 1999

Policy

An SBS faculty member who wishes to teach a Tier I course that was originated by a unit other than one in which the faculty member holds a budgeted appointment should receive advance written approval from the faculty member's department head/director and from the department head/director of the unit originating the Tier I course. The proposing faculty member should request such approval one month before the course schedules for the semester in which the course is to be given are due in the Dean's Office. The Dean's Office will maintain a list of the originating department for each Tier I course originally proposed from SBS (see Appendix).

Because the expertise of traditional departments and interdisciplinary units often overlaps, there will be cases in which two or more units are designated as co-originators (for example, if both units independently propose similar courses and are asked to combine the proposals into one course by the General Education Committee). In such cases qualified faculty from either unit are authorized to teach the course without advance approval from the other unit. However, the co-originating units are advised to work out cooperative solutions to instructors' credentials and scheduling issues.

APPENDIX

POLICY ON TEACHING TIER I COURSES OUTSIDE ONE'S DEPARTMENT

LIST OF COURSES AND ORIGINATING DEPARTMENTS

If a department is listed as originating a course, its faculty

do not need to seek approval from another department before teaching that course. In certain cases two or more departments are co-originaors, and each has authorization to offer a single course.

Anthropology:

INDV 102 Many Ways of Being Human: Anthropological Perspectives on Cultural Diversity

Geography and Regional Development:

INDV 102: Geography and Global Systems

INDV 103: Environment and Society

NATS 101: Earth Environment: Introduction to Physical Geography

History:

INDV 103: United States Society and Institutions Since 1877

INDV 103: Europe in the Modern World, 1600-1989

INDV 103: Modern Latin America: 1820s to the Present (*with Latin American Studies*)

INDV 103: World History, 1600-2000

TRAD 101: Colonial Latin America: From Conquest to Independence

TRAD 102: History of Western Civilization - From the Rise of Cities to the Counter-Reformation

TRAD 103: The Making of American Cultures, 1600-1877

TRAD 104: World History to 1600

Judaic Studies:

TRAD 102: Jewish Thought and Culture

Latin American Studies:

INDV 103: Modern Latin America: 1820s to the Present (*with History*)

Linguistics:

INDV 101: Language

Near Eastern Studies:

TRAD 101: Middle Eastern Humanities

Philosophy:

INDV 101: Philosophical Perspectives on the Individual
INDV 102: Personal Morality
INDV 103: Philosophical Perspectives on Society
TRAD 104: Justice and Virtue
TRAD 104: Mind, Matter and God
TRAD 104: Science and Inquiry
TRAD 103: Democracy and its Limits (*with Political Science*)

Political Science:

INDV 101: The Politics of Difference
INDV 102: Black and White: The Causes and Consequences
INDV 103: What is Politics?
TRAD 101: Colonialism and Native Peoples
TRAD 102: Democracy in Theory and Practice
TRAD 103: Democracy and its Limits (*with Philosophy*)
TRAD 104: Intellectual Foundations of International Relations

Psychology:

INDV 101: Structure of Mind and Behavior

Sociology:

INDV 102: Understanding Contemporary Social Problems in America
INDV 103: Public, Private, or Profit? The Organization of Social Life
INDV 102: Gender and Contemporary Society (*with Women's Studies*)

Women's Studies:

INDV 102: Gender and Contemporary Society (*with Sociology*)
INDV 102: Sex, Health, and AIDS
INDV 102: www.gender.com: Individuals and Information from Manuscript to Modern

Knowledge