


The College of Social and Behavioral Sciences

	Policy:	
	<h3>Evaluations of Multi-Year Lecturers</h3>	
	Revision:	Effective:
	13 December 1995	13 December 1995

Policy

Each unit employing one or more multi-year lecturer is required to adopt formal sets of standards for (a) assessing the performance of the multi-year lecturer during the annual performance evaluation, (b) assessing whether or not the individual's performance warrants re-appointment at the end of the multi-year appointment term (assuming availability of funding and continued need for services), and (c) assessing whether or not the individual merits promotion to Senior Lecturer status.

Such standards should focus primarily on expectations regarding the individual's teaching, but should also address issues of research, service, and advising. Normally multi-year lecturers are hired as master teachers, who are expected to maintain sufficient familiarity with progress and issues in their fields to teach at the level of their assignment. However, some multi-year lecturers are interested in conducting research and publication, and each unit needs to consider whether or not such activity above and beyond the call of duty will garner credit during merit evaluations and reappointment reviews. Each unit also needs to articulate clearly what kinds of evidence it will accept for maintaining sufficient familiarity with progress and issues in their fields to teach at the level of their assignment.

Knowledge

These standards must be approved by the Dean.