


The College of Social and Behavioral Sciences

	Policy:	
	<h3>Teaching Loads</h3>	
	Revision:	Effective:
	12 September 2001	12 September 2001

Policy

DATE: September 12, 2001

TO: Heads and Directors

FROM: Charlie Hurt, Interim Dean
College of Social and Behavioral Sciences

SUBJECT: SBS teaching loads

The standard teaching load across the college, for faculty who are active in research and publication (except in a few cases where special circumstances have led to the approval of other arrangements), is four three-credit courses per year. We, as well as the University, expect all faculty to teach with distinction at both the undergraduate and graduate level. Units may, at their discretion, give lighter teaching loads to new professors in their first year (normally a one course reduction); in addition, new assistant professors are eligible for a junior faculty development leave later on. Units do not give lighter teaching assignments to more senior faculty in virtue of their seniority; all are needed to share our instructional mission. We encourage the teaching of freshmen colloquia, but these are typically taught on an overload basis, with compensation after enough overload teaching credits have accumulated. A freshman colloquium does not by itself count as one of the normal four courses.

Knowledge