Adam Ussishkin  
Curriculum Vitae

Department of Linguistics  
University of Arizona  
1100 E. University Blvd.  
Tucson, AZ 85721  
(520) 626-7121

ussishki@email.arizona.edu  
http://dingo.sbs.arizona.edu/~ussishkin/

Citizenship: Canada and USA

Education

2000  
Ph.D. in Linguistics, University of California, Santa Cruz.

1995  
B.A., Summa Cum Laude, University of California, Los Angeles.  
Linguistics and French with departmental honors.

1993-1994  
University of California Education Abroad Program; Hebrew University of Jerusalem, Israel.

1989-1990  
Educational Foundation for Foreign Study; Lycée Polyvalent Lamarck, Albert (Somme), France.

Employment

2008 – present  
Associate Professor  
Department of Linguistics, University of Arizona  
Also affiliated at the University of Arizona with:  
Ph.D. Program in Cognitive Science  
Ph.D. Program in Second Language Acquisition and Teaching  
Department of Near Eastern Studies  
Arizona Center for Judaic Studies  
Center for Middle Eastern Studies

2003 - 2008  
Assistant Professor  
Department of Linguistics, University of Arizona  
Also affiliated at the University of Arizona with:  
Ph.D. Program in Cognitive Science  
Ph.D. Program in Second Language Acquisition and Teaching  
Department of Near Eastern Studies  
Arizona Center for Judaic Studies  
Center for Middle Eastern Studies

2001-2003  
Visiting Assistant Professor  
Department of Linguistics, University of Arizona

2001, Summer  
Guest researcher  
Department of Linguistics, Heinrich-Heine-Universität, Düsseldorf, Germany

2001, Winter  
Lecturer  
Department of Linguistics, University of California, Santa Cruz
Research interests

Cognitive science, lexical access, phonology, morphology, Semitic languages and grammars, the nature of lexical representations, prosodic phonology and morphology, templatic effects, nonconcatenative phonology and morphology, metrical phonology, psycholinguistics, articulatory and gestural phonology and phonetics, loanword phonology, opacity.

Peer-reviewed journal articles


Book reviews


Peer-reviewed book chapters


Guest-edited journal issues

2006 Morphology 16: Special issue on Semitic morphology.

Conference proceedings


1999 “Roots and Correspondence: Denominal Verbs in Modern Hebrew.” J. Maye and M. Miyashita, eds., Proceedings of the 4th Southwestern Optimality Theory Workshop [SWOT].


Working papers


**Dissertation**


**Grants and contracts**

2013  Faculty research development grant, Office of Global Initiatives, University of Arizona. $800.00, collaborative research on Maltese lexical access (with Prof. Ray Fabri and Prof. Albert Gatt, University of Malta)

2012-2014  National Science Foundation research grant (co-Principal Investigator with Professors Andrew Carnie (P.I.), Diana Archangeli (co-P.I.), Mike Hammond (co-P.I.) and Natasha Warner (co-P.I.) $300,170.00 (direct costs), “Experimental and descriptive investigations of Gàidhlig Initial Consonant Mutation”.

2010  Small grant, Social and Behavioral Sciences Research Institute, University of Arizona (Principal Investigator) $1,500.00, “Word Familiarity in Hebrew and Arabic”

2009  Faculty research development grant, International Affairs, University of Arizona. $1,110.00, Collaborative Research on the Electronic Maltese-English Dictionary

2009-2013  Maltese-English Electronic Dictionary contract, Midsea Publishers, Inc. (Principal Investigator) $21,000.00

2008  Interdisciplinary Collaborative Research Grant, Social and Behavioral Sciences Research Institute, University of Arizona (Co-Principal Investigator, with Prof. Norma Mendoza-Denton and Prof. Andrew Wedel), $8855.00, “Modeling Intergroup Differentiation: the Sociolinguistics of Arizona Englishes”.

2007-2010  National Science Foundation research grant (Principal Investigator) $114,728.00 (direct costs), “Psycholinguistic Investigation of Lexical Access in Hebrew and Maltese”.

2006  Small grant, Social and Behavioral Sciences Research Institute, University of Arizona (Principal Investigator) $800.00, “Hebrew Morphological Family Size Experiment”

2005  Graduate Assistance Grant, Social and Behavioral Sciences Research Institute, University of Arizona (Principal Investigator) 0.25 FTÉ for graduate research assistant employed Fall 2005, “Electronic Maltese-English Dictionary Project”

2004  Foreign travel grant, Office of International Affairs $500.00 for travel to present paper at the Old World Conference in Phonology 2, Tromsø, Norway.
<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>2004</td>
<td>Academic year proposal development award, Social and Behavioral Sciences Research Institute, University of Arizona. $4000.00</td>
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<tr>
<td>2004</td>
<td>Junior faculty grant, Office of the Vice President for Research, University of Arizona (Principal Investigator) $4,000.00, “Psycholinguistic investigation of Modern Hebrew word formation”</td>
</tr>
<tr>
<td>2004</td>
<td>Small grant, Social and Behavioral Sciences Research Institute, University of Arizona (Principal Investigator) $1500.00, “Mental retrieval of words in Maltese Arabic”</td>
</tr>
<tr>
<td>2004</td>
<td>Foreign travel grant, Office of International Affairs $650.00 for travel to present paper at the 11th International Morphology Meeting, Vienna, Austria</td>
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**Fellowships, honors and awards**

<table>
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<tr>
<th>Year</th>
<th>Award</th>
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<tbody>
<tr>
<td>2000, Fall</td>
<td>Dissertation Fellowship, Institute for Humanities Research, UC Santa Cruz.</td>
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<tr>
<td>1998, Spring</td>
<td>University of California Regents Fellowship, Department of Linguistics, UC Santa Cruz.</td>
</tr>
<tr>
<td>1997</td>
<td>Teaching Leadership Award, Pew Charitable Trusts and University of Minnesota.</td>
</tr>
<tr>
<td>1995, Fall</td>
<td>University of California Regents Fellowship, Department of Linguistics, UC Santa Cruz.</td>
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<tr>
<td>1995</td>
<td>Phi Beta Kappa.</td>
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<tr>
<td>1993-1994</td>
<td>University of California Alumni Scholarship, UCLA.</td>
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<tr>
<td>1991-1995</td>
<td>University of California Regents Scholarship, UCLA.</td>
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**Invited talks**

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<tr>
<td>2012</td>
<td>“Psycholinguistics of under-studied languages: The case of subliminal speech priming in Maltese”</td>
</tr>
<tr>
<td>2011</td>
<td>“Lexical access and two types of priming in Maltese.”</td>
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<td>“Lexical access and two types of priming in Maltese.”</td>
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<tr>
<td>2011</td>
<td>“The contribution of corpus-based and psycholinguistic research to understanding the Maltese lexicon.”</td>
</tr>
<tr>
<td>2010</td>
<td>“Roots and patterns in Maltese spoken word recognition.”</td>
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<td>“Roots and patterns in Maltese spoken word recognition.”</td>
</tr>
<tr>
<td>2010</td>
<td>“Lexical access in Maltese and Hebrew: the intersection of corpus linguistics and psycholinguistics.”</td>
</tr>
<tr>
<td>Year</td>
<td>Title</td>
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<tr>
<td>2004</td>
<td>“Gestural Motor Programs and the Nature of Phonotactic Restrictions: Evidence from Loanword Phonology.”</td>
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Conference presentations


2011 “Supraliminal and subliminal root and binyan priming in Maltese.” With Kevin Schluter. 3rd International Conference on Maltese Linguistics (Ghilm 3), University of Malta, April 10, 2011.


2009 “Creating a web-based lexical corpus and information-extraction tools for the Semitic language Maltese.” With Jerid Francom and Dainon Woudstra. Workshop on Speech and Language Technology for Minority Languages, Spanish Society for Natural Language Processing, University of the Basque Country, Donostia-San Sebastián, Spain.

2008 “How often do you visit your relatives? Family size and word frequency in Hebrew lexical access.” UC Santa Cruz Linguistics Alumni Conference.


2005 “Conspiracies of Contrast in Paradigm Structure.” With Andrew Wedel. Old World Conference in Phonology 2, University of Tromsø, Norway.


2003 “OT Metaconstraints: Universally-Fixed Rankings or Grounded Tendencies?” Southwest Workshop on Optimality Theory [SWOT], University of Arizona.


<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Event/Location</th>
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<tr>
<td>1999</td>
<td>“Root-and-Template Morphology Without Roots or Patterns.”</td>
<td>Presented at <em>NELS 30</em>, Rutgers University.</td>
</tr>
<tr>
<td>1999</td>
<td>“The Inadequacy of the Root: Denominal Verbs in Modern Hebrew and Output-Output Correspondence.”</td>
<td>Presented at <em>WCCFL 18</em>, University of Arizona.</td>
</tr>
<tr>
<td>1998</td>
<td>“Correspondence Relations and Denominal Verbs in Modern Hebrew.”</td>
<td>Presented at <em>IATL 14</em>, Ben-Gurion University of the Negev, Be’er Sheva, Israel.</td>
</tr>
<tr>
<td>1998</td>
<td>“Roots and Correspondence: Denominal Verbs in Modern Hebrew.”</td>
<td>Presented at the <em>SWOT 4</em>, University of Arizona.</td>
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</table>
Teaching experience

2001-present: University of Arizona

Courses taught:

Spring, 2013  
Ling 315: *Introduction to Phonology* (undergraduate); enrollment: 44 students
Ling. 310: *Linguistic Typology* (undergraduate); enrollment: 22 students

Fall, 2012  
Ling/Eng 322: *The Structure and Meaning of Words* (undergraduate); enrollment: 81 students
Ling./Psych. 201: *Introduction to Linguistics* (undergraduate); enrollment: 55 students

Spring, 2012  
Ling 315: *Introduction to Phonology* (undergraduate); enrollment: 25 students
Ling. 697A: *Linguistic Theory* (graduate); enrollment: 7 students

Fall, 2011  
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 40 students
Ling. 535: *Morphology* (graduate); enrollment: 9 students

Summer, 2011  
Ling. 7800-03, *Comparative Arabic and Semitic Syntax and Morphology* (graduate and undergraduate); co-taught with Professor Elabbas Benmamoun, LSA Summer Institute, University of Colorado.

Spring, 2011  
Ling.315: *Introduction to Phonology* (undergraduate); enrollment: 35 students
Ling. 310: *Linguistic Typology* (undergraduate); enrollment: 20 students

Fall, 2010  
Ling./Psych. 201: *Introduction to Linguistics* (undergraduate); enrollment: 45 students
Ling/Eng 322: *The Structure and Meaning of Words* (undergraduate); enrollment: 55 students

Fall, 2009  
Ling./Psych. 201: *Introduction to Linguistics* (undergraduate); enrollment: 40 students
Ling. 516: *History of Phonology* (graduate); enrollment: 8 students

Spring, 2009  
Ling. 514: *Foundations of Phonological Theory II* (graduate); enrollment: 14 students
Ling. 697A: *Linguistic Theory* (graduate); enrollment: 8 students

Fall, 2008  
Ling. 410/510: *Foundations of Phonological Theory I* (undergraduate/graduate); enrollment: 21 students (17 graduate, 4 undergraduate)

Spring, 2008  
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 22 students
Ling. 516: *History of Phonology* (graduate); enrollment: 5 students

Fall, 2007  
Ling. 410/510: *Foundations of Phonological Theory I* (undergraduate/graduate); enrollment: 22 students (14 graduate, 8 undergraduate)
Ling. 697A: *Linguistic Theory* (graduate); enrollment: 2 students

**Spring, 2007**
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 25 students
Ling. 696B: *Seminar in Phonology* (graduate); enrollment: 5 students

**Fall, 2005**
Ling./Psych. 201: *Introduction to Linguistics* (2 sections; undergraduate); enrollment: 90 students
Ling. 410/510: *Foundations of Phonological Theory I* (undergraduate/graduate); enrollment: 10 students (5 graduate, 5 undergraduate)

**Spring, 2005**
Ling./Near Eastern Studies 454/554: *Structure of a Middle Eastern Language* (undergraduate/graduate); enrollment: 10 students
Ling. 514: *Foundations of Phonological Theory II* (graduate); enrollment: 7 students (6 graduate, 1 undergraduate)

**Fall, 2004:**
Ling. 697A: *Linguistic Theory* (graduate); enrollment: 8 students
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 20 students

**Spring, 2004:**
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 37 students

**Fall, 2003:**
Ling. 696B: *Seminar in Phonology* (graduate; co-taught with Andrew Wedel); enrollment: 10 students
Ling. 410/510: *Foundations of Phonological Theory I* (undergraduate/graduate); enrollment: 20 students (12 graduate, 10 undergraduate)
Ling./English 322: *The Structure and Meaning of Words* (undergraduate); enrollment: 50 students

**Spring, 2003:**
Ling. 696B: *Seminar in Phonology* (graduate); enrollment: 5 students
Ling. 514: *Foundations of Phonological Theory II* (graduate); enrollment: 16 students

**Fall, 2002:**
Ling. 410/510: *Foundations of Phonological Theory I* (undergraduate/graduate); enrollment: 20 students (12 graduate, 8 undergraduate)
Ling./English 322: *The Structure and Meaning of Words* (undergraduate); enrollment: 45 students

**Summer, 2002:**
Indv. 101: *Individuals and Societies: Language* (undergraduate); enrollment: 16 students

**Spring, 2002:**
Ling. 514: *Foundations of Phonological Theory II* (graduate); enrollment: 10 students (9 graduate, 1 undergraduate)
Ling. 315: *Introduction to Phonology* (undergraduate); enrollment: 28 students

**Fall, 2001:**
Indv. 101: *Individuals and Societies: Language* (undergraduate); enrollment: 361 students
Indv. 101: *Individuals and Societies: Language* (undergraduate honors section); enrollment: 21 students

1996-2001: University of California, Santa Cruz
Courses taught:

Winter, 2000: Ling. 51: *Phonetics* (undergraduate); enrollment: 31 students

Spring, 1999: Ling. 51: *Phonetics* (undergraduate); enrollment: 50 students


1997: Teaching Assistant Training Coordinator, University of California, Santa Cruz

1996-2000: Teaching Assistant, University of California, Santa Cruz

Research positions

2001, Summer Guest researcher, Heinrich-Heine-Universität, Düsseldorf, Germany; SFB Project: Root and pattern morphology

1999, Spring Research Assistant, University of California, Santa Cruz; NSF Project: The Structure of the Phonological Lexicon; Professors Junko Ito and Armin Mester, Co-Principal Investigators

1998, Summer, Fall Research Assistant, University of California, Santa Cruz; Perceptual Science Lab, Professor Dominic Massaro, Principal Investigator

1997, Summer Research Assistant, University of California, Santa Cruz; NSF Project: The Structure of the Phonological Lexicon; Professors Junko Ito and Armin Mester, Co-Principal Investigators

1995 Research Assistant, UCLA; NIH project: The Neurology of Language; Departments of Linguistics, Neurology, and Pediatrics, Professor Susan Curtiss, Co-Principal Investigator

Fellowships, Honors, and Awards

2015 Visiting Fellowship Award, Faculty of Humanities and Social Sciences, Newcastle University

Academic service

National Science Foundation, panelist (January, 2013)

National Science Foundation, panelist (April, 2013)


Editorial board  

Guest editor  
*Morphology*, vol. 16 (special issue on Semitic morphology, 2006)

Editor  
*Phonology at Santa Cruz* [PASC] 6 (1999)

Article reviewer  

Abstract reviewer  
*Linguistic Society of America (LSA); Western Conference on Linguistics (WECOL); Israel Association for Theoretical Linguistics (IATL), West Coast Conference on Formal Linguistics (WCCFL), American International Morphology Meeting*

Book reviewer  
*Linguist List, Phonology*

**University, committee, and departmental service**

2013-2016  
Alternate member, University of Arizona Institutional Review Boards (IRB)

2013  
Grade appeals committee, College of Social and Behavioral Sciences, University of Arizona

2013-present  
Member, Human Subjects Committee, Department of Linguistics, University of Arizona

2010-2011  
Member, program committee; member, registration committee, WCCFL Conference (April 22-24, University of Arizona)

2010-2014  
Member, Advisory Board, Social and Behavioral Sciences Research Institute, University of Arizona

2009-2010  
Member, Dean’s Audit Committee, College of Social and Behavioral Sciences, University of Arizona

2008-2009  
Chair, Academic Program Review (APR) Committee, Department of Linguistics, University of Arizona

2007-present  
Teaching Assistant Supervisor and Coordinator, Department of Linguistics, University of Arizona

2004-2008  
Member, review panel, Faculty Small Grants Program, University of Arizona

2003-2005  
Member, Peer Evaluation Committee, Department of Linguistics, University of Arizona

2003-present  
Member/head, Curriculum Committee, Department of Linguistics, University of Arizona

2003  
Co-organizer, Southwest Workshop on Optimality Theory [SWOT], University of Arizona. April 24-26, 2003
2002-2005 Member, Millennium Report Oversight Committee, College of Social and Behavioral Sciences, University of Arizona

2001-present Founder and organizer, Phonetics/Phonology Reading Group, Department of Linguistics, University of Arizona

2001-present Web master, Department of Linguistics, University of Arizona

1998 Member, Executive Vice Chancellor search committee, UC Santa Cruz.

**Service as primary advisor or member of student dissertation or qualifying committees**

Jeff Berry, Department of Linguistics, University of Arizona  
Lindsay Butler, Department of Linguistics, University of Arizona  
Lynnika Butler, Department of Linguistics, University of Arizona  
Catherine Hicks-Kennard, Department of Linguistics, University of Arizona  
Nadia Hamrouni, SLAT Program, University of Arizona  
Mans Hulden, Department of Linguistics, University of Arizona  
Keith Johnson, SLAT Program, University of Arizona  
Robert Kennedy, Department of Linguistics, University of Arizona  
Greg Key, Department of Linguistics, University of Arizona  
Emily Kidder, Departments of Linguistics and Anthropology, University of Arizona  
Amy LaCross, Department of Linguistics, University of Arizona  
Lionel Mathieu, Department of Linguistics, University of Arizona  
Naomi Ogasawara, Department of Linguistics, University of Arizona  
Jeff Punske, Department of Linguistics, University of Arizona  
Sylvia Reed, Department of Linguistics, University of Arizona  
Jae-Hyun Sung, Department of Linguistics, University of Arizona  
Kevin Schluter, Department of Linguistics, University of Arizona  
Alina Twist, Department of Linguistics, University of Arizona  
Samantha Wray, Department of Linguistics, University of Arizona

**Other relevant work experience**

2000 Phonetic Transcriber, TellMe Corporation.


**Languages**

French (near-native fluency), Modern Hebrew (very good), some knowledge of Arabic, Ancient Greek, Aramaic, Biblical Hebrew, German, Maltese, Russian, Spanish, and Turkish.