

LING 364: Introduction to Formal Semantics

Lecture 25

April 18th

Administrivia

- **Homework 5**
 - graded and returned

Administrivia

- Today
 - review homework 5
 - also new handout
 - Chapters 7 and 8
 - we'll begin talking about tense

Homework 5 Review

- **Exercise 1: Truth Tables and Prolog**
- Question A: Using
- `?- implies(P,Q,R1), or(P,Q,R2), \+ R1 = R2.`
- for what values of P and Q are $P \Rightarrow Q$ and $P \vee Q$ incompatible?

P	\Rightarrow	Q		P	\vee	Q
T	T	T		T	T	T
F	T	T		F	T	T
F	T	F		F	F	F
T	F	F		T	T	F

R1 R2

Let $P \Rightarrow Q = R1$
`implies(P,Q,R1)`

$P \vee Q = R2$
`or(P,Q,R2)`

compare values

`?- implies(P,Q,R1), or(P,Q,R2), \+ R1=R2.`
P = true, Q = false,
 R1 = false, R2 = true ? ;
P = false, Q = false,
 R1 = true, R2 = false ? ;
 no

Homework 5 Review

- **Exercise 1: Truth Tables and Prolog**
- **Question B**
- Define truth table and/3 in Prolog

P	\wedge	Q
T	T	T
F	F	T
F	F	F
T	F	F

Result

```
% and(P,Q,Result)
and(true,true,true).
and(true,false,false).
and(false,true,false).
and(false,false,false).
```

Homework 5 Review

- **Exercise 1: Truth Tables and Prolog**
- **Question C**
- Show that
- $\neg(P \vee Q) = \neg P \wedge \neg Q$
- (*De Morgan's Rule*)

P	\vee	Q
T	T	T
F	T	T
F	F	F
T	T	F

P	$\neg P$
T	F
F	T
F	T
T	F

Q	$\neg Q$
T	F
T	F
F	T
F	T

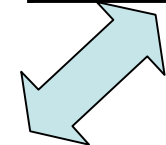


R1	$\neg R1$
T	F
T	F
F	T
T	F



$\neg P$	\wedge	$\neg Q$
F	F	F
T	F	F
T	T	T
F	F	T

R2



?- or(P,Q,R1), neg(R1, NR1),
neg(P, NP), neg(Q, NQ),
and(NP, NQ, R2), \+ NR1=R2.

No

Homework 5 Review

- **Exercise 1: Truth Tables and Prolog**
- **Question D**
 - Show that
 - $\neg(P \wedge Q) = \neg P \vee \neg Q$
 - (another side of *De Morgan's Rule*)
- Question C was for
- $\neg(P \vee Q) = \neg P \wedge \neg Q$

```
?- and(P,Q,R1),  
neg(R1,NR1), neg(P,NP),  
neg(Q,NQ), or(NP,NQ,R2),  
\+ NR1=R2.
```

no

Homework 5 Review

- **Exercise 2: Universal**
- **Quantification and Sets**
- **Assume meaning grammar:**

$s(M) \rightarrow \text{qnp}(M), \text{vp}(P), \{\text{predicate2}(M,P)\}$.

$n(\text{woman}(_)) \rightarrow [\text{woman}]$.

$\text{vp}(M) \rightarrow v(M), \text{np}(X), \{\text{saturate2}(M,X)\}$.

$v(\text{likes}(_X,_Y)) \rightarrow [\text{likes}]$.

$\text{np}(\text{ice_cream}) \rightarrow [\text{ice,cream}]$.

$\text{qnp}(M) \rightarrow q(M), n(P), \{\text{predicate1}(M,P)\}$.

$q((\text{findall}(_X,_P1,L1),\text{findall}(_Y,_P2,L2),\text{subset}(L1,L2))) \rightarrow [\text{every}]$.

every has semantics $\{X: P_1(X)\} \subseteq \{Y: P_2(Y)\}$

every woman likes ice cream $\{X: \text{woman}(X)\} \subseteq \{Y: \text{likes}(Y, \text{ice_cream})\}$

–?- $s(M, [\text{every}, \text{woman}, \text{likes}, \text{ice}, \text{cream}], [])$.

–M = $\text{findall}(A, \text{woman}(A), B), \text{findall}(C, \text{likes}(C, \text{ice_cream}), D), \text{subset}(B, D)$

$\text{saturate1}(P,X) :- \text{arg}(1,P,X)$.

$\text{saturate2}(P,X) :- \text{arg}(2,P,X)$.

$\text{subset}([],_)$.

$\text{subset}([X|L1],L2) :- \text{member}(X,L2),$
 $\text{subset}(L1,L2)$.

$\text{member}(X,[X|_])$.

$\text{member}(X,[_|L]) :- \text{member}(X,L)$.

$\text{predicate1}((\text{findall}(X,P,_),_),P) :-$
 $\text{saturate1}(P,X)$.

$\text{predicate2}(_ , (\text{findall}(X,P,_),_),P) :-$
 $\text{saturate1}(P,X)$.

Homework 5 Review

- **Exercise 2: Universal Quantification and Sets**
 - **Questions A and B**
 - John likes ice cream
- Simple way (not using Generalized Quantifiers)**
s(P) --> namenp(X), vp(P), {saturate1(P,X)}.
namenp(john) --> [john].
- note: very different from
s(M) --> qnp(M), vp(P), {predicate2(M,P)}.

```
?- s(M,[john,likes,ice,cream],[]).
```

```
M = likes(john,ice_cream)
```

```
?- s(M,[john,likes,ice,cream],[]), call(M).
```

```
M = likes(john,ice_cream)
```

```
database
```

```
woman(mary).
```

```
woman(jill).
```

```
likes(john,ice_cream).
```

```
likes(mary,ice_cream).
```

```
likes(jill,ice_cream).
```

Homework 5 Review

- **Exercise 2: Universal Quantification and Sets**
- **Question C**
 - (names as Generalized Quantifiers)
 - Every woman and John likes ice cream
 - $(\{X: \text{woman}(X)\} \cup \{X: \text{john}(X)\}) \subseteq \{Y: \text{likes}(Y, \text{ice_cream})\}$
 - John and every woman likes ice cream

Treat *John* just like *every*:

```
s(M) --> namenp(M), vp(P), {predicate2(M,P)}.  
namenp((findall(X,P,L1),findall(_Y,_P2,L2),subset(L1,L2))) --> name(P),  
{saturate1(P,X)}.  
name(john(_)) --> [john].
```

```
?- s(M,[john,likes,ice,cream],[]).
```

```
M = findall(A,john(A),B),findall(C,likes(C,ice_cream),D),subset(B,D))
```

```
database: john(john)
```

Homework 5 Review

- **Exercise 2: Universal Quantification and Sets**
 - **Question C**
 - John and every woman likes ice cream
 - $(\{X: \text{john}(X)\} \cup \{Y: \text{woman}(Y)\}) \subseteq \{Z: \text{likes}(Z, \text{ice_cream})\}$
- findall P1 findall P2 findall**
union subset

Define conjnp:

$s(M) \rightarrow \text{conjnp}(M), \text{vp}(P), \{\text{predicate2}(M,P)\}.$

$\text{conjnp}(((\text{findall}(X, P1, L1), \text{findall}(Y, P2, L2), \text{union}(L1, L2, L3)), \text{findall}(_, _, L4), \text{subset}(L3, L4))) \rightarrow$

$\text{namenp}(M1), [\text{and}], \text{qnp}(M2), \{\text{predicate1}(M1, P1), \text{predicate1}(M2, P2), \text{saturate1}(P1, X), \text{saturate1}(P2, Y)\}.$

| ?- $s(M, [\text{john}, \text{and}, \text{every}, \text{woman}, \text{likes}, \text{ice}, \text{cream}], [])$.

| $M = (\text{findall}(A, \text{john}(A), B), \text{findall}(C, \text{woman}(C), D), \text{union}(B, D, E)),$
| $\text{findall}(F, \text{likes}(F, \text{ice_cream}), G), \text{subset}(E, G)$
|)

Homework 5 Review

- **Exercise 3: Other Generalized Quantifiers**
- **Question A**

no: $\{X: P_1(X)\} \cap \{Y: P_2(Y)\} = \emptyset$

– *No woman likes ice cream*

$qnp(M) \rightarrow q(M), n(P), \{predicate1(M,P)\}.$

$q((findall(_X,_P1,L1),findall(_Y,_P2,L2),subset(L1,L2))) \rightarrow [every].$

$q((findall(_X,_P1,L1),findall(_Y,_P2,L2),intersect(L1,L2,[]))) \rightarrow [no].$

?- s(M,[no,woman,likes,ice,cream],[]).

M = findall(_A,woman(_A),_B),findall(_C,likes(_C,ice_cream),_D),intersect(_B,_D,[])

?- s(M,[no,woman,likes,ice,cream],[]), call(M).

no

Homework 5 Review

- **Exercise 3: Other Generalized Quantifiers**
- **Question A**

some: $\{X: P_1(X)\} \cap \{Y: P_2(Y)\} \neq \emptyset$

- *Some women like ice cream* (plural agreement)
- **Some woman likes ice cream*

```
qnp(M) --> q(M), n(P), {predicate1(M,P)}.
```

```
q((findall(_X,_P1,L1),findall(_Y,_P2,L2),subset(L1,L2))) --> [every].
```

```
q((findall(_X,_P1,L1),findall(_Y,_P2,L2),intersect(L1,L2,L3),\+L3=[])) --> [some].
```

don't have to implement agreement in this exercise, you could just add:

```
n(woman(_)) --> [women].
```

```
v(likes(_X,_Y)) --> [like].
```

Homework 5 Review

- **Exercise 3: Other Generalized Quantifiers**
- **Question A**

some: $\{X: P_1(X)\} \cap \{Y: P_2(Y)\} \neq \emptyset$

- *Some women like ice cream* (plural agreement)
- **Some woman likes ice cream*

```
qnp(M) --> q(M), n(P), {predicate1(M,P)}.
```

```
q((findall(_X,_P1,L1),findall(_Y,_P2,L2),subset(L1,L2))) --> [every].
```

```
q((findall(_X,_P1,L1),findall(_Y,_P2,L2),intersect(L1,L2,L3),\+L3=[])) --> [some].
```

?- s(M,[some,women,like,ice,cream],[[]], call(M).

M =

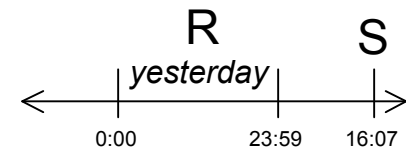
```
findall(_A,woman(_A),[mary,jill]),findall(_B,likes(_B,ice_cream),[john,mary,jill]),i
```

```
ntersect([mary,jill],[john,mary,jill],[mary,jill]),\+[mary,jill]=[]
```

- Chapter 8: Tense, Aspect and Modality

Tense

- Formal tools for dealing with the semantics of tense (Reichenbach):
 - use the notion of an **event**
 - relate
 - **utterance** or **speech time** (S),
 - **event time** (E) and
 - **reference** (R) *aka* **topic time** (T)
 - S, E and T are **time intervals**:
 - think of them as time lines
 - equivalently, infinite sets containing points of time
 - examples of relations between intervals:
 - precedence ($<$), inclusion (\subseteq)



Past Tense

- Example:
 - (16) Last month, I went for a hike
 - S = utterance time
 - E = time of hike
- What can we infer about event and utterance times?
 - E is within the month previous to the month of S
 - (Note: E was completed last month)
- Tense (*went*)
 - past tense is appropriate since $E < S$

- Reference/Topic time?
 - *may not seem directly applicable here*
 - $T = \text{last_month}(S)$
 - *think of last_month as a function that given utterance time S*
 - *computes a (time) interval*
 - name that interval T

Past Tense

- Example:
 - (16) Last month, I went for a hike
- What can we infer?
 - T = reference or topic time
 - $T = \text{last_month}(S)$
 - $E \subseteq T$
 - *E is a (time) interval, wholly contained within or equal to T*
- Tense (*went*)
 - past tense is appropriate when
 - $T < S, E \subseteq T$

Past Tense

- Example:
 - (17) Yesterday, Noah had a rash
- What can we infer?
 - $T = \text{yesterday}(S)$
 - “yesterday” is relative to utterance time (S)
 - $E = \text{interval in which Noah is in a state of having a rash}$
 - E may have begun before T
 - E may extend beyond T
 - E may have been wholly contained within T
 - $E \cap T \neq \emptyset$
- Tense (*had*)
 - appropriate since $T < S$, $E \cap T \neq \emptyset$

expression reminiscent of the corresponding expression for the generalized quantifier *some*

Simple Present Tense

- In English

(18a) Mary runs *(simple present)*

has more of a **habitual** reading

- does **not** imply

(18b) Mary is running *(present progressive)*

- $T = S$, $\text{run}(\text{mary})$ true @ T @ $T = \text{“at time } T\text{”}$

- i.e. *Mary is running right now at utterance time*

- (cf. past: $T < S$)

- However, the simple present works when we're talking about “states”

- Example: (*has*)

- (18c) Noah has a rash *(simple present)*

- $\text{rash}(\text{noah})$ true @ T , $T=S$

- i.e. Noah has the property of having a rash right now at utterance time

English simple present tense:

$T=S$, E has a stative interpretation, $E \cap T \neq \emptyset$

Simple Present Tense

- *Some exceptions to the stative interpretation idea*
- Historical Present
 - *present tense used to describe past events*
 - Example:
 - (19a) This guy **comes** up to me, and he **says**, “give me your wallet”
 - cf. This guy **came** up to me, and he **said**...
- Real-time Reporting
 - *describe events concurrent with utterance time*
 - Example:
 - (19b) She **kicks** the ball, and – it’s a goal!
 - cf. She is kicking the ball