

LING 364: Introduction to Formal Semantics

Lecture 12

February 21st

Administrivia

- Reminder
 - Computer Lab Class on Thursday
 - meet in Social Sciences 224 (not here)
 - Homework 3 will be given out

Administrivia

- Reading for Thursday
 - Chapter 4: Modifiers
 - *already given out earlier with Chapter 3*
 - no quiz: but will be part of your homework
 - *we will start looking at Chapter 4 today with adjectives*

Homework 2 Review

Homework 2 Review

- Exercises 1 through 3
 - Give a **basic** DCG grammar for the following examples:
 - [Sbar[S [NP John] [VP [V is][NP [DET a][N student]]]]]
 - [Sbar[S [NP Pete] [VP [V is][NP [DET a][N student]]]]]
 - [Sbar[S [NP Mary] [VP [V is][NP [DET a][N baseball fan]]]]]
 - [Sbar[S [NP Pete] [VP [V is][NP [DET a][N baseball fan]]]]]
 - [Sbar[S [NP John] [VP [V is][NP [DET a][N baseball fan]]]]]
 - [Sbar [NP Who] [S [VP [V is][NP [DET a][N student]]]]]
 - [Sbar [NP Who] [S [VP [V is][NP [DET a][N baseball fan]]]]]
 - [Sbar [NP Who] [S [VP [V is][NP [NEG not] [NP [DET a][N student]]]]]]]
 - [Sbar [NP Who] [S [VP [V is][NP [NEG not] [NP [DET a][N baseball fan]]]]]]]
 - [Sbar [NP Who] [S [VP [V is] [NP[NP [DET a][N student]]]]][CONJ and][NP [DET a][N baseball fan]]]]]
 - [Sbar [NP Who] [S [VP [V is] [NP[NP [DET a][N student]]]]][CONJ and][NP [NEG not][NP[DET a][N baseball fan]]]]]]]

Homework 2 Review

- **Basic DCG**
 - i.e. no phrase structure or meaning computed, just Yes/No answers from query
 - `?- sbar(Sentence, []).`
 - Yes/No
- **Grammar rules**
 - `sbar --> np, s.`
 - `sbar --> s.`
 - `s --> vp.`
 - `s --> np, vp.`
 - `np --> [john].`
 - `np --> [pete].`
 - `np --> [mary].`
 - `np --> det, n.`
 - `np --> [who].`
 - `np --> neg, np.`
 - `np --> np, conj, np.`
 - `n --> [student].`
 - `n --> [baseball, fan].`
 - `neg --> [not].`
 - `conj --> [and].`
 - `vp --> v, np.`
 - `v --> [is].`
 - `det --> [a].`

Homework 2 Review

- Exercise 4
 - Modify the grammar to include phrase structure

| ?- sbar(PS,[who,is,not,a,baseball,fan],[]).

PS = sbar(np(who),s(vp(v(is),np(neg(not),np(det(a),n(baseball_fan)))))) ?

| ?- sbar(PS,[john,is,a,baseball,fan],[]).

PS = sbar(s(np(john),vp(v(is),np(det(a),n(baseball_fan)))) ?

| ?- sbar(PS,[who,is,a,student,and,a,baseball,fan],[]).

PS = sbar(np(who),s(vp(v(is),np(np(det(a),n(student)),conj(and),np(det(a),n(baseball_fan)))))) ?

| ?- sbar(PS,[who,is,a,student,and,not,a,baseball,fan],[]).

PS = sbar(np(who),s(vp(v(is),np(np(det(a),n(student)),conj(and),np(neg(not),np(det(a),n(baseball_fan)))))) ?

Homework 2 Review

- Modify basic DCG into one that includes phrase structure

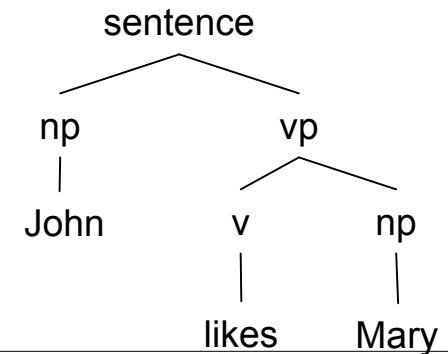
- **Basic DCG:**

```
sentence --> np, vp.  
vp --> v, np.  
v --> [likes].  
np --> [john].  
np --> [mary].
```

- **Query:** (we supply two arguments: sentence as a list and an empty list)

```
?- sentence([john,likes,mary],[]).  
Yes (Answer)
```

```
sentence(np(john),vp(v(likes),np(mary)))
```



- **Phrase Structure DCG:**

```
sentence(sentence(NP,VP)) --> np(NP), vp(VP).  
vp(vp(V,NP)) --> v(V), np(NP).  
v(v(likes)) --> [likes].  
np(np(john)) --> [john].  
np(np(mary)) --> [mary].
```

- **Modified Query:** (supply one more argument)

```
?- sentence(PS, [john,likes,mary],[]).  
PS = sentence(np(john),vp(v(likes),np(mary)))
```


Homework 2 Review

- **Step 1:**

- *add phrase structure for each rule*

- $\text{sbar}(\text{sbar}(\mathbf{NP}, \mathbf{S})) \rightarrow \text{np}(\mathbf{NP}), \text{s}(\mathbf{S})$.
- $\text{sbar}(\text{sbar}(\mathbf{S})) \rightarrow \text{s}(\mathbf{S})$.
- $\text{s}(\text{s}(\mathbf{VP})) \rightarrow \text{vp}(\mathbf{VP})$.
- $\text{s}(\text{s}(\mathbf{NP}, \mathbf{VP})) \rightarrow \text{np}(\mathbf{NP}), \text{vp}(\mathbf{VP})$.
- $\text{np}(\text{np}(\text{who})) \rightarrow [\text{who}]$.
- $\text{np}(\text{np}(\text{john})) \rightarrow [\text{john}]$.
- $\text{np}(\text{np}(\text{pete})) \rightarrow [\text{pete}]$.
- $\text{np}(\text{np}(\text{mary})) \rightarrow [\text{mary}]$.
- $\text{np}(\text{np}(\mathbf{Det}, \mathbf{N})) \rightarrow \text{det}(\mathbf{Det}), \text{n}(\mathbf{N})$.
- $\text{np}(\text{np}(\mathbf{Neg}, \mathbf{NP})) \rightarrow \text{neg}(\mathbf{Neg}), \text{np}(\mathbf{NP})$.
- $\text{np}(\text{np}(\mathbf{NP1}, \mathbf{Conj}, \mathbf{NP2})) \rightarrow \text{np}(\mathbf{NP1}), \text{conj}(\mathbf{Conj}), \text{np}(\mathbf{NP2})$.
- $\text{neg}(\text{neg}(\text{not})) \rightarrow [\text{not}]$.
- $\text{conj}(\text{conj}(\text{and})) \rightarrow [\text{and}]$.
- $\text{vp}(\text{vp}(\mathbf{V}, \mathbf{NP})) \rightarrow \text{v}(\mathbf{V}), \text{np}(\mathbf{NP})$.
- $\text{v}(\text{v}(\text{is})) \rightarrow [\text{is}]$.
- $\text{det}(\text{det}(\text{a})) \rightarrow [\text{a}]$.
- $\text{n}(\text{n}(\text{student})) \rightarrow [\text{student}]$.
- $\text{n}(\text{n}(\text{baseball_fan})) \rightarrow [\text{baseball}, \text{fan}]$.

Homework 2 Review

- **Step 1:**

- *add phrase structure for each rule*

- $\text{sbar}(\text{sbar}(\mathbf{NP}, \mathbf{S})) \rightarrow \text{np}(\mathbf{NP}), \text{s}(\mathbf{S})$.
- $\text{sbar}(\text{sbar}(\mathbf{S})) \rightarrow \text{s}(\mathbf{S})$.

- **Problem:**

- ?- $\text{sbar}(X, [\text{who}, \text{is}, \text{a}, \text{student}], [])$.
- $X = \text{sbar}(\text{np}(\text{who}), \text{s}(\text{vp}(\text{v}(\text{is}), \text{np}(\text{det}(\text{a}), \text{n}(\text{student}))))))$
- | ?- $\text{sbar}(X, [\text{john}, \text{is}, \text{a}, \text{student}], [])$.
- $X = \text{sbar}(\text{np}(\text{john}), \text{s}(\text{vp}(\text{v}(\text{is}), \text{np}(\text{det}(\text{a}), \text{n}(\text{student}))))))$?

Homework 2 Review

- **Step 1:**
 - *add phrase structure for each rule*
- Flipping the rule order doesn't help
- $\text{sbar}(\text{sbar}(\mathbf{S})) \rightarrow \text{s}(\mathbf{S})$.
 $\text{sbar}(\text{sbar}(\mathbf{NP}, \mathbf{S})) \rightarrow \text{np}(\mathbf{NP}), \text{s}(\mathbf{S})$.
- **Problem:**
 - ?- sbar(X,[john,is,a,student],[,]).
 - X =
sbar(s(np(john),vp(v(is),np(det(a),n(student))))))
 - | ?- sbar(X,[who,is,a,student],[,]).
 - X =
sbar(s(np(who),vp(v(is),np(det(a),n(student))))))

Homework 2 Review

- **Step 2:**
 - *need to separate who from other noun phrases*
 - **Solution:** realize you can rename a non-terminal and still return the same phrase
- `sbar(sbar(S)) --> s(S).`
`sbar(sbar(NP,S)) --> wh_np(NP), s(S).`
- `wh_np(np(who)) --> [who].`
- **Correct output:**
 - `?- sbar(X,[who,is,a,student],[]).`
 - `X =`
`sbar(np(who),s(vp(v(is),np(det(a),n(student)))))) ?`
 - `| ?- sbar(X,[john,is,a,student],[]).`
 - `X =`
`sbar(s(np(john),vp(v(is),np(det(a),n(student))))))`

Homework 2 Review

- Exercise 5

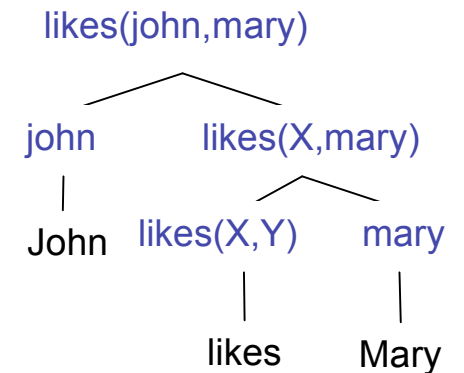
- Modify the grammar to generate meaning

```
| ?- sbar(M,[who,is,not,a,baseball,fan],[]).  
M = \+baseball_fan(_A) ?  
| ?- sbar(M,[john,is,a,baseball,fan],[]).  
M = baseball_fan(john) ?  
| ?- sbar(M,[who,is,a,student,and,a,baseball,fan],[]).  
M = student(_A),baseball_fan(_A) ?  
| ?- sbar(M,[who,is,a,student,and,not,a,baseball,fan],[]).  
M = student(_A),\+baseball_fan(_A) ?
```

Note:
_A is an
internally-generated
Prolog variable

Homework 2 Review

- modify basic DCG into one that includes meaning



- **Basic DCG:**

```
sentence --> np, vp.
vp --> v, np.
v --> [likes].
np --> [john].
np --> [mary].
```

- **Query:** (we supply two arguments: sentence as a list and an empty list)

```
?- sentence([john,likes,mary],[ ]).
Yes (Answer)
```

argument saturation

`arg(Nth, Predicate, Argument)`
means make Nth argument of
Predicate equal to Argument

`{ <Goal> }` means call Prolog `<Goal>`
`{arg(2, VBm, NPm) }` means
call `arg(2, VBm, NPm)`

- **Meaning DCG:**

```
- sentence(P) --> np(NP1), vp(P),
  {saturate1(P, NP1)}.
- vp(P) --> v(P), np(NP2), {saturate2(P, NP2)}.
- v(likes(X, Y)) --> [likes].
- np(john) --> [john].
- np(mary) --> [mary].
- saturate1(P, A) :- arg(1, P, A).
- saturate2(P, A) :- arg(2, P, A).
```

- **Query:** (supply one more argument)

```
• ?- sentence(M, [john,likes,mary],[ ]).
  M = likes(john,mary)
```

Homework 2 Review

- **Step 1:**
 - *add meaning for each rule*
- **note:** *we don't have to do the wh_np renaming here*
- $\text{sbar}(\mathbf{P}) \rightarrow \text{np}(\mathbf{x}), \text{s}(\mathbf{P}), \{\text{saturate1}(\mathbf{P}, \mathbf{x})\}$.
- $\text{sbar}(\mathbf{P}) \rightarrow \text{s}(\mathbf{P})$.
- $\text{s}(\mathbf{P}) \rightarrow \text{vp}(\mathbf{P})$.
- $\text{s}(\mathbf{P}) \rightarrow \text{np}(\mathbf{X}), \text{vp}(\mathbf{P}), \{\text{saturate1}(\mathbf{P}, \mathbf{X})\}$.
- $\text{np}(\mathbf{john}) \rightarrow [\text{john}]$.
- $\text{np}(\mathbf{pete}) \rightarrow [\text{pete}]$.
- $\text{np}(\mathbf{mary}) \rightarrow [\text{mary}]$.
- $\text{np}(\mathbf{P}) \rightarrow \text{det}(\mathbf{a}), \text{n}(\mathbf{P})$.
- $\text{np}(\mathbf{\backslash+ P}) \rightarrow \text{neg}, \text{np}(\mathbf{P})$.
- $\text{np}(\mathbf{(P1, P2)}) \rightarrow \text{np}(\mathbf{P1}), \text{conj}(\mathbf{and}), \text{np}(\mathbf{P2})$.
- $\text{np}(\mathbf{x}) \rightarrow [\text{who}]$.
- $\text{neg} \rightarrow [\text{not}]$.
- $\text{conj}(\mathbf{and}) \rightarrow [\text{and}]$.
- $\text{vp}(\mathbf{P}) \rightarrow \text{v}(\mathbf{copula}), \text{np}(\mathbf{P})$.
- $\text{v}(\mathbf{copula}) \rightarrow [\text{is}]$.
- $\text{det}(\mathbf{a}) \rightarrow [\text{a}]$.
- $\text{n}(\mathbf{student}(\mathbf{X})) \rightarrow [\text{student}]$.
- $\text{n}(\mathbf{baseball_fan}(\mathbf{X})) \rightarrow [\text{baseball, fan}]$.

Homework 2 Review

- **Step 2:**

- *generalize saturate1/2 to work with logical connectives like \+ and ,*

- $\text{sbar}(\mathbf{P}) \rightarrow \text{np}(\mathbf{x}), \text{s}(\mathbf{P}), \{\text{saturate1}(\mathbf{P}, \mathbf{x})\}$.
- $\text{sbar}(\mathbf{P}) \rightarrow \text{s}(\mathbf{P})$.
- $\text{s}(\mathbf{P}) \rightarrow \text{vp}(\mathbf{P})$.
- $\text{s}(\mathbf{P}) \rightarrow \text{np}(\mathbf{X}), \text{vp}(\mathbf{P}), \{\text{saturate1}(\mathbf{P}, \mathbf{X})\}$.
- $\text{np}(\text{john}) \rightarrow [\text{john}]$.
- $\text{np}(\text{pete}) \rightarrow [\text{pete}]$.

- **Redefine:**

- $\text{saturate1}((\mathbf{P1}, \mathbf{P2}), \mathbf{X}) :- \text{saturate1}(\mathbf{P1}, \mathbf{X}), \text{saturate1}(\mathbf{P2}, \mathbf{X})$.
 - $\text{saturate1}(\backslash+ \mathbf{P}, \mathbf{X}) :- \text{saturate1}(\mathbf{P}, \mathbf{X})$.
 - $\text{saturate1}(\mathbf{P}, \mathbf{X}) :- \text{arg}(1, \mathbf{P}, \mathbf{X})$.

Lambda Calculus

- *Two lectures ago...*
- **Basic mechanisms**
- **lambda expression**
 - variable substitution
- **variable substitution**
 - aka Beta (β)-reduction
 - “cut-and-paste”
- **variable renaming**
 - aka Alpha (α)-reduction
 - to avoid variable name clashes
 - e.g. “rename x’s to y’s”

likes likes (X, Y) .
likes $[\lambda y. [\lambda x. x \text{ likes } y]]$

$[\lambda y. [\lambda x. x \text{ likes } y]](\text{Mary})$



$[\lambda x. x \text{ likes } y]$

$[\lambda y.](\text{Mary})$

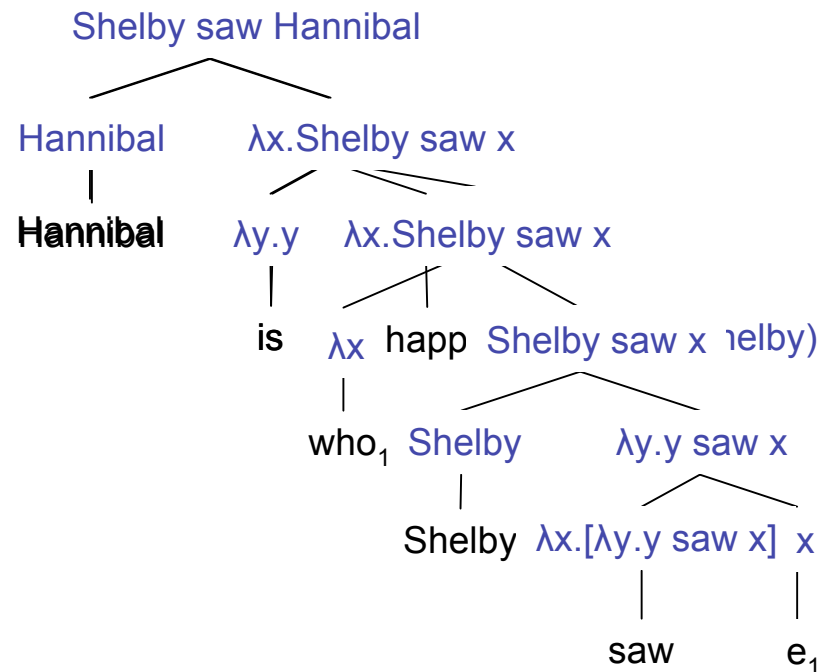


$[\lambda x. x \text{ likes } \text{Mary}]$

$\lambda x. x \text{ likes } \text{Mary}$
 $\lambda y. y \text{ likes } \text{Mary}$

Lambda Calculus

- Relative Clauses (also Topicalization)
 - (7) Hannibal is [who Shelby saw]
 - [who Shelby saw] has meaning $\lambda x. \text{Shelby saw } x$



Chapter 4: Modifiers

Chapter 4: Modifiers

- Examples:
 - (1) Ossie is a bird `bird(ossie)` .
 - *bird*: predicative nominal
 - (2) Ossie is tall `tall(ossie)` .
 - *tall*: predicative adjective
 - (3) Ossie is a tall bird
 - *tall*: attributive adjective (modifies noun *bird*)
 - what is the semantics of (3)?

Chapter 4: Modifiers

- Example:
 - (3) Ossie is a tall bird
- One view (**intersective**):
 - *tall* `tall(X) .`
 - *bird* `bird(X) .`
 - *tall bird* `tall(X), bird(X) .`
 - *Ossie is a tall bird* `tall(ossie), bird(ossie) .`
- How do we encode this in the lambda calculus?

Chapter 4: Modifiers

- Example:
 - (3) Ossie is a tall bird
- Problems with the intersective viewpoint:
 - `tall(X)`: set of things that are tall, say, T
 - `bird(X)`: set of birds, say, B
 - `tall(X), bird(X)`: intersection, so $T \cap B$.

But isn't tall a relative concept?
e.g. *tall bird* = *tall for a bird*
(cf. *dead* as in *dead bird*)

Not all adjectives are intersective
e.g. *former* as in *former teacher*

set
intersection

Chapter 4: Modifiers

- Example:
 - (3) Ossie is a tall bird
- Another viewpoint (roughly):
 - (diagram 23 in Chapter 4)
 - *tall* $\lambda p. [\lambda x. [p\ x \ \& \ x \ \text{is taller_than } p \ \text{average}]]$
 - *bird* bird
 - *tall bird* $[\lambda p. [\lambda x. [p\ x \ \& \ x \ \text{is taller_than } p \ \text{average}]]](\text{bird})$
 - $\lambda x. \text{bird } x \ \& \ x \ \text{is taller_than bird average}$
 - *Ossie is a tall bird*
 - $[\lambda x. \text{bird } x \ \& \ x \ \text{is taller_than bird average}](\text{Ossie})$
 - $\text{bird Ossie} \ \& \ \text{Ossie is taller_than bird average}$