

IBM Corporation
T. J. Watson Research Center
P.O. Box 704
Yorktown Heights, NY 10598

December 17, 1986

MEMORANDUM

TO LSA Officers and Executive Committee

FROM D. Terence Langendoen, Director, 1986 Linguistic Institute *dtl*

RE Bare-bones summary of Institute

Below is a summary report of the 1986 LSA Linguistic Institute, which was held from June 16 to July 31 at the Graduate School and University Center of The City University of New York.

Attached is a collection of documents that describe various aspects of the Institute: its faculty, courses, workshops, conferences, and special events. Included are the weekly announcements that provided some guidance to the Institute and its environment. Also included are a copy of an article about the Institute that appeared in the September 1986 issue of ACIS Update, an IBM publication, and a thank you note for all the people who made the Institute a success.

Participants: The teaching faculty numbered 68. A total of 240 students registered for courses. There were 99 visiting scholars. Another 150 to 200 people participated in various workshops conferences and seminars at the Institute.

Finances: My current estimate of Institute expenses is \$177,500. Income was about \$165,000. The deficit of about \$12,500 has been covered by the CUNY Graduate Center. I am asking the Executive Committee as a separate order of business to authorize the LSA to provide an additional \$3,500 in Visiting Scholar fees that were collected for the Institute to the Graduate Center to help reduce this deficit.

The Academic and Information Systems (ACIS) division of IBM contributed \$40,000 for the support of the laboratories that were set up with IBM personal computers and local area networking hardware and software that were provided on loan. Of this amount, about \$16,500 was used to pay lab assistants to maintain the labs during the Institute. This money, in effect, constituted an additional amount of fellowship support.

The Alfred P. Sloan Foundation made a grant of \$100,000 to the LSA for the support of the 1986 Linguistic Institute, of which about \$19,900 was used for fellowships, and \$80,100 for the support of workshops. This amount was allocated approximately as follows:

Logical Form	\$26,000
Parsing	19,000
Chinese Syntax	14,000
AI and Human Reasoning	11,000
Lexical Entry	2,200
Truth and Modality	2,000
Administrative expenses	5,900
TOTAL	\$80,100

In addition, the Association for Computational Linguistics provided partial support for the Lexical Entry workshop; the NSF provided partial support for the Logical Form workshop; the NSF and the NEH jointly supported the Creole workshop; the NSF supported the conference on Phrase Structure Grammar; and the other two conferences were self-supporting.

MONDAY - WEDNESDAY SCHEDULE OF CLASSES AND WORKSHOPS

	8:30-10:30am	10:40am-12:40pm	12:50-2:50pm	3:00-5:00pm
ROOM				
AUD			781.2 Dahlgren	781.3 Heidorn Jensen
711	781.9 Gonsalves	801.61 D.Sankoff	855 Zentella	AI&Reasoning Workshop
815		822.42 Baltin	823.6 Levin	721.2 Picallo
829		Lexical Entry Workshop (7/7-7/18)		
1120	828.3 Schnelle	821.13 Rubin		801.12 J.Hsu&L.Hsu
1205	721.1 Battistella	827.1 Poplack	821.11 Raphael	828.1 Moyné
1223	842 G.Sankoff	Creole Workshop (7/7-7/24)		
1437	828.6 Teller	822.21 Lasnik (6/23-7/2) 822.22 Huang (7-7-7/16) Larson (721-7/30)	822.24 May (6/23-7/2) 822.25 Ladusaw (7/7-7/16) Enc (7/21-7/30)	822.27 Heim (6/23-7/2) 822.28 Rooth (7-7-7/16) Reinhart (7/21-7/30)
1629	821.2 W.Labov	821.9 Aronoff&Klavans	821.11 Safir&Rizzi	829 Obler
1708		826.15 MacWhinney (7/14-7/31)		802 Fischer
1709		826.16 Dougherty	854 Schieffelin	Chinese Syntax Workshop
1710	826.19 Cross	741 Jasanoff	742 Schindler	821.3 Vago
1713	861 Stewart Rieber	822.36 Postal (7/7-7/16)	Truth and Modality Workshop (2:00-4:00pm)	

TUESDAY - THURSDAY SCHEDULE OF CLASSES AND WORKSHOPS

8:30-10:30am 10:40am-12:40pm 12:50-2:50pm 3:00-5:00pm

ROOM

AUD			781.1 Haas	
711			826.3 Mann	
815			821.5 Lieberman&Pierrehumbert (6/17-6/26)	
829		Lexical Entry Workshop (7/7-7/18)		
1120	801.13 D.Sankoff	801.11 Chodorow	781.11 Moyné	
1205	826.2 Meisel		822.31 Belletti	862 Dore
1223	822.45 Kuno	828.4 Johnson Petrick	Parsing Workshop	Creole Workshop (7/7-7/24)
1437	823.1 Sowa	822.9 W.Labov G.Sankoff	Creole Workshop (7/7-7/24)	822.8 Marcus Hindle
1629			824.1 McLendon	801.62 Poplack
1708	799 Yngve (7/22-7/31)	826.15 MacWhinney (7/14-7/31)	821.12 Harris	826.11 Valian
1709	841 Singler	822.12 Whitman		822.41 Kroch&Joshi
1710	832 Jasanoff		831 Schindler	
1713	827.6 Tarallo		801.2 T.Labov	713 Stevens

FACULTY OFFICE ASSIGNMENTS
1986 LSA LINGUISTIC INSTITUTE
CUNY GRADUATE CENTER

NAME	OFFICE	PHONE (IF 4 DIGITS, PRECEDE WITH 790 IF CALLING FROM OUTSIDE THE GRAD CENTER)
Mark Aronoff	1615	4298
Mark Baltin	1517	4624
Edwin Battistella	1101	4574
Adriana Belletti	1042	4210
Edward Bendix	1107	4614
Charles Cairns	1118	4498
Martin Chodorow	1626	4440
Toni Cross	714	4375
Kathleen Dahlgren	209	398-9566
John Dore	1116	4317
Ray Dougherty	1204	4422
Murvet Enc	1403	730-1426
Robert Fiengo	1118	4498
Susan Fischer	912	4286
Harwood Fisher	617	none
Rennie Gonsalves	1005	4281
Norman Haas	209	398-9566
Katherine Harris	902	4586
George Heidorn	209	398-9566
Irene Heim	1403	730-1426
Donald Hindle	1626	4413
Jennifer Hsu	1130	none
Louis Hsu	1130	none
James Huang	1403	730-1426

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Jay Jasanoff	1210	4595
Karen Jensen	209	398-9566
David Johnson	209	398-9566
Aravind Joshi	1614	4216
Jerrold Katz	1106	4406
Judith Klavans	1615	4298
Arnold Koslow	1602	4243
Anthony Kroch	1614	4216
Susumu Kuno	1619	4268
Teresa Labov	717	4466
William Labov	1517	4624
William Ladusaw	1403	730-1426
D. Terence Langendoen	1131	4574
Richard Larson	1403	730-1426
Howard Lasnik	1402	730-1426
Samuel Levin	1518	4590
Mark Liberman	1116	4498
Brian MacWhinney	1628	4413
Virginia Mann	814	none
Mitchell Marcus	1626	4413
Robert May	1402	730-1426
Sally McLendon	1107	4614
Jurgen Meisel	914	4289
John Moyné	1104	4603

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Lorraine Obler	902	4586
Stanley Petrick	209	398-9566
Carae Picallo	1042	4210
Janet Pierrehumbert	1116	4317
Shana Poplack	1111	4616
Paul Postal	1106	4406
Lawrence Raphael	831	4396
Tanya Reinhart	1403	730-1426
Robert Rieber	1102	4602
Luigi Rizzi	1402	730-1426
Mats Rooth	1403	730-1426
Philip Rubin	831	4396
Kenneth Safir	1628	4413
David Sankoff	726	4394
Gillian Sankoff	1111	4616
Bambi Schieffelin	715	4376
Jochea Schindler	1506	4449
Helmut Schnelle	1616	4217
John Singler	914	4289
John Sowa	209	398-9566
Arthur Spears	1107	4614
Sarah Stebbins	1621	4269
Alan Stevens	1116	4317
William Stewart	1102	4602

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Fernando Tarallo	715	4376
Virginia Teller	1204	4422
Robert Vago	1116	4317
Virginia Valian	1106	4406
John Whitman	1115	none
Liejiong Xu	1115	none
Victor Yngve	714	4375
Ana Zentella	1107	4614

<u>DAY</u>	<u>DATE</u>	<u>TIME</u>	<u>ROOM</u>	<u>EVENT</u>
Tue	6/17	9:00	207	Judith Rubin-Spitz, Introduction to the IBM Personal Computer
Wed	6/18	9:00	207	Richard Wojcik, A Hands-on Introduction to <u>Nota Bene</u>
Thu	6/19	9:00	207	Richard Wojcik, Elementary Programming Concepts
Tue	6/24	15:00	711	Sally Stebbins, Could There Be a Descriptive Science of Logic?
		17:30	1700	Reception
		19:30	Aud	Opening Ceremonies
		20:00	Aud	Thomas G. Bever, The Perceptual Processing of Anaphors, Traces, PROs and Other Little Things
Wed	6/25	15:00	Aud	Joseph Rychlak, The Autonomies of Logic and the Cognitive Revolution: Is There Something Missing?
Thu	6/26	15:00	711	Robert May, The Role of Logical Form in Linguistic Theory
Mon	6/30	19:30	Aud	Petr Sgall, Theta Roles and Topic-Focus
Tue	7/1	19:30	Aud	Jochem Schindler, Some Problems in Indo-European Phonology (Collitz Lecture)
Wed	7/2	19:30	Aud	Edwin Williams, Theta Theory and Control
Mon	7/7	15:00	711	Arnold Koslow, Implication, Logic and Reasoning
		19:30	Aud	Gennaro Chierchia, On the Semantics of Control and the Notion of Thematic Domain
Tue	7/8	15:00	711	Sally McLendon, Presentation to the AI and Human Reasoning Workshop
		19:30	Aud	Fred Sommers, Modern Predicate Logic and the Syntax of Natural Languages (Forum Lecture)
Wed	7/9	19:30	Aud	Fred Katz, Expert Systems and Knowledge Engineering
Thu	7/10	15:00	711	Bambi Schieffelin, Culture and Context in Discourse: An Example from Papua, New Guinea
		19:30	1437	Peter Marler, Animal Signal Systems: Emotion or Representation?
Fri	7/11	10:30	1437	Open meeting of the Lexical Entry Workshop
		15:00	1437	David Pesetsky, Syntactic and Semantic Selection: <u>Try</u> = <u>Concede</u> + <u>Prefer</u>
Mon	7/14	19:30	Aud	Robert Freidin, Lexical vs. Structural Properties
Tue	7/15	15:00	711	Virginia Teller, The Psychoanalyst as Knowledge Engineer
		17:30	1700	Reception to Honor Charles Ferguson
		19:30	Aud	William Labov, The Restricted Role of Meaning in Language Change and Variation (Sapir Lecture)
Wed	7/16	17:30	1629	Andrew Cohen, Verbal Report Methodology in Second Language Acquisition Research
		19:30	Aud	Martin Braine, Natural Logic

Thu	7/17	15:00	711	Rohit Parikh, Some Recent Developments in the Logic of Knowledge
		17:00	1120	Geoff Nathan and Rick Wojcik, Meeting to discuss Stampean Natural Phonology
		19:30	Aud	Barbara Partee, Binding Without Variables in Quantified Contexts
Fri	7/18	10:30	Aud	Open meeting of the Lexical Entry Workshop
		15:30	Aud	Tanya Reinhart and Howard Lasnik, Two Perspectives on Anaphora
Mon	7/21	19:30	Aud	Victor Yngve, The Scientific Foundation of Linguistics
Tue	7/22	15:00	711	Lorraine Obler, Brain Bases of Thought
		19:30	Aud	Xu Liejiong, Toward a Lexical-Thematic Theory of Control (Forum Lecture)
Wed	7/23	15:00	711	Roundtable discussion of the AI and Human Reasoning Workshop
Thu	7/24	15:00	711	Susan Fischer, Why Chimpanzees Don't Have Language; Why Deaf People Do
		17:00	1437	Gila Shir, Ways of Branching Quantifiers
Fri	7/25	15:00	Aud	James Higginbotham, Semantics and Epistemology
Tue	7/29	15:00	711	Harwood Fisher, Reasoning and Personality
		19:30	Aud	Peter Caws, Subjectivity in the Machine: Who is It? (Forum Lecture)
Wed	7/30	15:00	711	Sanjoy Banerjee, The Reproduction of Perceptions in the Early Cold War
		19:30	Aud	Hans Kamp, Presentation in the Workshop on Syntax and Semantics

**SYSTEM INTERACTION IN BILINGUALISM CONFERENCE
JULY 10 AND 11, 1986**

Loraine K. Obler and Kenneth Hyltenstam: Co-organizers

Location: The Auditorium at the CUNY Graduate Center
33 West 42nd Street, NY, NY 10036-8099
Telephone: (212) 790-4586

The theme of the conference is system interaction through the bilingual's life span in healthy and pathological conditions. The conference is open to all interested individuals.

Thursday, July 10

6 p.m.

6:30-7

7-7:30

7:30-7:45

7:45-8:15

8:15-8:45

9 p.m.

Opening remarks: Loraine Obler & Kenneth Hyltenstam
Francois Grosjean: Issues and Findings in the Study of
Mixed Language Processing

Shana Poplack: Normal Bilingualism and Autonomous Systems

Break

Eric Kellerman: Transfer in Second Language Acquisition

Carlos Yorio: Idiomaticity as an Indicator of System
Proficiency

Reception in Room 901 hosted by Speech and Hearing
Sciences Program, Linguistics Program, and The
Linguistics Institute

Friday, July 11

10-10:30

10:30-11

11-11:30

11:30-12

12-12:30

12:30-2

2:30-3

3-3:15

3:15-3:45

3:45-4:15

4:15-4:30

4:30-6

Jurgen M. Meisel: Early Acquisition of Two Separate
Grammatical Systems by Bilinguals

Herb Seliger: Deterioration and Creativity in the First
Language Performance of a Bilingual Child

Break

Michel Paradis: Bilingual Aphasia

Ellen Perelman: Code-Switching in Bilingual Aphasia

Lunch

Kenneth Hyltenstam & Christopher Stroud: Language Choice
and Code Mixing in Alzheimer's Dementia

Break

Suzanne Flynn: Setting the Parameters for the
Directionality Principle in Second Language Acquirers

Michael A. Sharwood Smith: Language Attrition as a Form
of Acquisition: A Parameter-Setting Perspective

Break

Panel Discussion

LANGUAGE AND ADULT LITERACY: LINKING THEORY AND PRACTICE

JULY 18 & 19, 1986
CUNY GRADUATE AND UNIVERSITY CENTER
33 West 42nd Street
New York, NY

FRIDAY:

REGISTRATION:	8:30-9:15 a.m.	auditorium lobby
WELCOMING REMARKS	9:15-9:20 Charles E. Cairns	auditorium
KEYNOTE ADDRESS	9:20-10:20 IS THERE A LITERACY CRISIS? IRA SHOR Chancellor's Scholar in Residence, CUNY Assoc. Professor of English, College of Staten Island	
CONCURRENT SESSIONS	10:45-12:35	main building
LUNCH BREAK	12:35-1:45	
CONCURRENT SESSIONS	1:45-2:55	main building
BREAK	2:55-3:15	
CONCURRENT SESSIONS	3:15-4:25	main building

** PUBLISHERS' EXHIBITS WILL BE ON DISPLAY FROM 8:30-4:30
ON THE MEZZANINE LEVEL **

SATURDAY:

REGISTRATION	8:30-9:15	auditorium lobby
CONCURRENT SESSIONS	9:30-11:20	main building
LUNCH BREAK	11:30-1:00	
CONCURRENT SESSIONS	1:00-2:10	main building
BREAK	2:10-2:30	
CONCURRENT SESSIONS	2:30-3:40	main building
WINE AND CHEESE RECEPTION	3:40-4:40	Room 1700

CONFERENCE OVERVIEW
FRIDAY JULY 18, 1986

TIME	ROOM	SPEAKER(S)/TITLE
10:45-11:15	1223	ALTENBERG & RYAN - Bilingual Interalphabetic Effects in an English Proofreading Task
10:45-11:15	1205	DEJEAN, YVES - Generative Words Revisited
10:45-11:15	1120	KENT, CAROLYN - An Interactive Method for Linguistic Minorities
10:45-11:15	1437	WEBER, ROSE MARIE - Dialect and Reading Instruction for Adults
10:45-11:15	1709	BIGGS & BRUDER - Reading Histories of Adult Poor and Non-Readers in Pittsburgh: An Attempt to Establish Where Reading Failure Begins
10:45-11:15	1629	WEITZ, BARBARA - Analysis of Syntactic and Morphological Errors Made by Bilingual Cuban-Americans in Miami, Florida
11:25-11:55	1223	KODA, KEIKO - Orthographic Effects on Reading Strategies
11:25-11:55	1205	PERDUE, VIRGINIA - "What Do You Want Me to Write?" Student Authority in the Writing Act
11:25-11:55	1120	KINDELL, GLORIA - Instructional Design for Adult Literacy in Pre-literate Societies
11:25-12:35	1709	MEDINA & BELENKY - Using Generative Pictures
11:25-12:35	1437	RABIDEAU, DAN - Social Drama as an Oral Language-Generating Technique with Non-Literate Students
11:25-12:35	1629	LAURITA, RAYMOND - Perceiving the Root IS Literacy!
12:05-12:35	1223	FELDMAN, LAURIE - Phonological and Morphological Analysis by Serbo-Croatian Readers
12:05-12:35	1205	ARRASTIA, MARITZA - Teaching Two Populations Together: ESL and Basic Literacy
12:05-12:35	1120	MORGAN, MARY - A Rationale for Language Choice

*** L U N C H 12:35 - 1:45 ***

- 1:45-2:15 1223 SECRIST, ROBERT - English Orthographic
Patterns: Changing a Bane to a Boon in
Literacy
- 1:45-2:15 1629 COULMAS, FLORIAN - Literacy in Japan
- 1:45-2:15 1205 HANSON, VICKI - Use of Phonological
Information by Deaf Readers
- 1:45-2:55 1709 ROSENBERG, STEVEN - A Multi-Sensory Approach
to Teach Reading, Spelling and Writing
- 1:45-2:55 1120 ELLOWITCH, AZI - Using Oral History to Teach
Adult Literacy
- 1:45-2:55 AUD CROWELL, TOM - Vernacular Literacy Programs in
Developing Countries
- 2:25-2:55 1223 BRENGELMAN, FREDERICK - Diagnosis and
Prescription for Adults with Severe
Spelling Disabilities
- 2:25-2:55 1629 MEZEI, REGINA - Somali Language and Literacy
- 2:25-2:55 1205 CROSNIAK, PATRICIA - Intrasentential Anaphora:
A Signpost for Reading Instruction

*** B R E A K 2:55-3:15 ***

- 3:15-3:45 1223 FUTTER, CHRISTINE - A Model for Spelling
- 3:15-3:45 1629 BARTON, DAVID - Religion, Censorship and
Idleness: Attitudes to Literacy Eighty
Years Ago
- 3:15-3:45 1205 PARKER, JUDITH - Perception of Onset Bursts in
Voiced Stop Consonants by Good and Poor
Readers
- 3:15-4:25 1709 GLASS, GERALD - You Can Make it Easier for
Underachieving Young Adults to Read
- 3:15-4:25 1120 TEWKBURY, GREGORY - Writing, Critical Thinking
and the Empowerment of the Adult Learner
- 3:15-4:25 1437 KNIGHT, JOAN - Demystifying Spelling
- 3:55-4:25 1629 HAMILTON, MARY - Everyday Literacy Problems in
Contemporary Britain
- 3:55-4:25 1205 COWART, WAYNE - Two-Stage Antecedent Selection
in Reading

SATURDAY JULY 19, 1986

TIME	ROOM	SPEAKER(S)/TITLE
9:30-10:00	1437	DAVIDSON, JUDITH - Teaching Adults To Write - A Developmental-interactionistic Approach
9:30-10:00	1629	GREENBERG, CINDY - The Adult Beginner Reader: Language Awareness and Reading
9:30-10:00	1120	JONES & DERY & LIBRANDE - Ontario Test of Adult Functional Literacy
9:30-10:00	1223	FLETCHER, DAVID - How do Literacy and Basic Reading Students Read?
9:30-10:00	1205	MATTLEMAN, MARCIENE - Coordinating a Large Scale Urban Literacy Effort: Issues and Strategies
9:30-10:00	AUD	DUBIN, FRAIDA - The Language Deficit Theory Factor in Adult Literacy Programs
10:10-10:40	1437	HORNING, ALICE - Teaching Writing As A Second Language
10:10-10:40	1629	SCHOLLES, ROBERT - Sentence Comprehension by Illiterates
10:10-10:40	1120	RUBIN, DON - Unraveling the Cognitive Consequences of Literacy
10:10-11:20	1223	ODENBRETT, GLENN - Developing Literacy Skills from "Moot" Experience
10:10-11:20	1205	DIETERICH, FLORENCE - Adult Remedial Education: Four Successful Tutorial Programs That, "Changed Their Lives"
10:10-11:20	1709	LOVERDE & BURNS - The Native Language Literacy Program in Thailand: Hmong, Mien, Lao, Khmer
10:50-11:20	1437	MILLER-CLEARY, LINDA - Emotional Disruption of Cognitive Process in Writing: A Special Problem for Second Language and Dialect Learners
10:50-11:20	1629	READ, CHARLES - Reading and Spelling Skills in Adults of Low Literacy
10:50-11:20	1120	TOPPING, DONALD - Literacy and Cognition

*** L U N C H 11:30 - 1:00 ***

1:00- 1:30	1437	CAIRNS C. & CAIRNS H. - Native Language Literacy and ESL: The Role of Metalinguistic Awareness
1:00-1:30	1205	MANN, VIRGINIA - Phonological Awareness: The Role of Nature and Nurture Revisited
1:00-2:10	AUD	FASANO, ANTHONY - Learning Disabilities and the Non-Traditional College
1:00-2:10	1120	BALMUTH, MIRIAM - Essential Characteristics of Effective Adult Literacy Programs
1:00-2:10	1629	WILCOX & JOHN-STEINER & MCLAUGHLIN & SMITH & SHONERD - Interactionist Approaches to Language and Literacy
1:00-3:40	1223	HOLTZMAN, LOIS - The Dualism of Linguistics and and the Theory of Linguistics
		GILDEN & PYROS - Learning and Development and What Adults Can Do: Application to Adult Literacy and ABE/ESL Programs
1:40-2:10	1437	MORALES-NADAL, MILGA - Limited Native Language Literacy Among Hispanic Adults
1:40-2:10	1205	HOILMAN, DONA - Cameroon: Will the Real Second Language Please Stand Up?
		*** BREAK 2:10 - 2:30 ***
2:30-3:00	1437	CRAMER, SABINE - Second Language Acquisition - A German Model
2:30-3:40	1120	ODENBRETT, GLENN - German Approaches to Adult Literacy
2:30-3:40	1629	VAN DYKEN, JULIA - Assessing Training Needs of Literacy Teachers: Interactions Between Socio-Cultural and Cognitive Factors
2:30-3:40	AUD	SCRIBNER, SYLVIA (MODERATOR) FILARDO, EMILY - Literacy in context: Reading in a Job-Training Program PERIN, DOLORES - Application of Cognitive Theory of Reading to Literacy Instruction for Learning Disabled Young Adults
2:30-3:40	1205	KALMAR, TOMAS - Spanglish Spelling
3:10-3:40	1437	MUELLER, TOM - LAUBACH LITERACY ACTION: ESL Instruction for the Non-Literate Learner
3:40-4:40	1700	WINE AND CHEESE RECEPTION

LANGUAGE AND ADULT LITERACY CONFERENCE

JULY 18 & 19, 1986

ADDENDUM SHEET

1) CANCELLED - Judith Davidson: Sat 9:30 Rm 1437

REPLACEMENT:

Lawrence Levin - KNILE Educ & Training Assoc. Sat 9:30 Rm 1437

The Adult Learner

Educators often pay lip service to the differences between adult and youth education. Yet, in literacy programs, the central organizing principles of adult learning are often ignored. This presentation will cover the field from adult development to the concept of self-directed learning. It will highlight the areas of adult needs, motivation and feelings.

2) CANCELLED - Sabine Cramer: Sat 2:30 Rm 1437

REPLACEMENT:

Roslyn Kaye - NYC Board of Ed - ABE/ESL/HSE Services
Sat 2:30 Rm 1437

Writing in the Literacy Class

The purposes, methods, and uses of a writing program in an adult literacy class will be explored. Participants will learn to adapt typical writing lessons to the needs of this special population. Emphasis will be placed on "journal writing," "letters," and language experience." Teachers will examine ways to use students' own writing to teach comprehension skills.

3) Sherman Wilcox's co-presenters will be Carolyn Panofsky, Henry Shoner and Larry Smith.

EXHIBITORS

BARNELL LOFT Ltd.
958 Church Street
Baldwin, NY 11510

CAMBRIDGE, THE ADULT EDUCATION COMPANY
888 7th Avenue
New York, NY 10106

DELTA SYSTEMS Co., Inc.
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REGENTS PUBLISHING COMPANY, Inc.
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CONFERENCE SPONSORS

The Linguistic Society of America
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The Institute for Literacy Studies, Lehman College
Division of Continuing Education, N.Y.C. Technical College
Office of Academic Affairs, CUNY

N.Y.C. Board of Education - ABE/ESL/HSE Services

The Literacy Assistance Center

N.Y. State Education Department-Division of Adult & Continuing
Education

COMMITTEE MEMBERS

Charles E. Cairns
Helen S. Cairns
Verna Denny
Mae Dick
John Garvey
Cindy Greenberg
Joan Knight
Terence Langendoen
Larry Levin
Lois Matheson
Leslee Oppenheim
Regina Peruggi
Richard Sterling

Final Program: Conference on Alternative Conceptions of Phrase-Structure

Held in Room 109, Warren Weaver Hall (251 Mercer Street)

Saturday, July 26

Morning Session (Chair: D.T. Langendoen)

9:00-9:15 Mark Baltin, New York University

Opening Remarks

9:15-9:45 Tim Stowell, UCLA

"Subjects, Specifiers and X-bar Theory"

9:45-10:00 Discussion

10:00-10:30 Lisa Travis, McGill University

"Parameters of Phrase-Structure"

10:30-10:45 Discussion

10:45-11:15 Ivan Sag, Stanford University

"Phrase-Structure, Unification, and Constraints on Grammatical Information"

11:15-11:30 Discussion

11:30-12:00 Lauri Karttunen, SRI International and CSLI

"A Lexical-Unification Grammar for Finnish"

12:00-12:15 Discussion

Afternoon Session (Chair: Susan Fischer)

2:00-2:30 Mark Baltin, NYU

"Heads and Projections"

2:30-2:45 Discussion

2:45-3:15 Anthony Kroch, U. of Penn.

"Asymmetries in Long Distance Extraction in a TAG Grammar"

3:15-3:30 Discussion

3:30-4:00 James Higginbotham, MIT

"What is a Phrase-Marker?"

4:00-4:15 Discussion

4:15-4:45 James D. McCawley, University of Chicago

"Individuation in and of Syntactic Structures"

4:45-5:00 Discussion

Sunday, July 27, 1986

(Morning Session: Chair Anthony Kroch)

9:00-9:30 Ray Dougherty, NYU

"Phrase-Structure in a Government and Binding Parser"

9:30-9:45 Discussion

9:45-10:15 S.-Y. Kuroda, UCSD

"Comparative Syntax of Japanese and English"

10:15-10:30 Discussion

10:30-11:00 Mamoru Saito, USC

"On Kuroda's Agreement Parameter"

11:00-11:15 Discussion

11:15-11:45 Alec Marantz, University of North Carolina, Chapel Hill

"Clitics and Phrase-Structure"

11:45-12:00 Discussion

Afternoon Session (Chair: Robert Freidin)

2:00-2:30 Grant Goodall, University of Texas at El Paso

"Theories of Coordination and Phrase-Structure"

2:30-2:45 Discussion

2:45-3:15 Edwin Williams, U.Mass., Amherst

"On the Essential Difference Between Words and Phrases"

3:15-3:30 Discussion

3:30-4:00 Annie Zaenen, Xerox PARC

"Word Order, Island Constraints, and Constituent Structure"

4:00-4:15 Discussion

4:15-4:45 Jane Grimshaw, Brandeis University

"Lexical Structure and Syntactic Structure: Arguments and Adjuncts in Nominals"

4:45-5:00 Discussion

PARSING WORKSHOP LSA: 1986

Speaker (Discussant): Title

June 24 (T)	Kuno (Pritchett):	A Quasi-Stochastic Parser
June 26 (Th)	Kuno:	Ditto
	Schenelle (Pritchett):	Lotus 1-2-3 Parser
July 1 (T)	Schenelle:	Ditto
July 3 (Th)	Jensen (Teller):	PNLP English Grammar
July 8 (T)	Sgall (Somers):	FSP Dependency Trees
	Pritchett (Kuno):	Construction-Free Parsing
July 10 (Th)	Somers ()::	Subcategorization Frames and Predicate Types
July 15 (T)	Kroch (Kuno):	What's Hard and What's Easy
July 17 (Th)	Teller (Pritchett):	Can Determinist Parsing Work?
July 22 (T)	Pullum (Kuno/Pritchett):	GPSG Parsing
July 24 (Th)	Marcus/Hindle ()::	D-Theory Parsing
July 29 (T)	Fodor (Kroch):	To be announced
July 31 (Th)	Joshi ()::	To be announced

Tentative Schedule (5/27)

Ed Battistella, University of Alabama at Birmingham
Bob Fiengo CUNY, Queens College
Grant Goodall, University of Texas at El Paso
James Huang, Cornell University
Xu Liejiong, Fudan University
Kwang Mei, Tsinhua University/Taiwan University
Jane Tang, Cornell University
John Whitman, Harvard University
Zhiming Bao, MIT
Yuru Wu, Harvard University

Meeting times: Monday, Wednesday: 12:50-2:50 PM Rm 1708

I. Problems in Binding Theory

6/23 Introductory Session

6/25 Binding Properties of Overt NP Categories (Xu)
Discussion: Mei, Whitman

6/30 Ziji (Battistella)
Discussion: Fiengo, Xu

7/2 PRO-pro Distinction (Bao/Battistella)
Discussion: Huang, Xu

7/7 TBA (Fiengo)

7/9 The Status of Chinese Data on the Typology of NP Categories (Whitman)
Discussion: open

II. Grammatical Relations/Lexical Structure

7/14 NP Movement Contexts in Chinese (Mei)
Discussion: Goodall, Wu

7/17 Ba Constructions (Goodall)
Discussion: Mei, Whitman

7/21 Wo dao de kuai (Huang)
Discussion: Bao, Fiengo

7/24 Serial Verb Constructions (Bao)
Discussion: Battistella, Huang

7/28 Case and Word Order (Li)
Discussion: Mei, Whitman

7/30 Ziji Revisited (Tang)
Discussion: Fiengo, Xu

THE LEXICAL ENTRY

A Workshop at the 1986 Linguistic Institute
Graduate School and University Center
City University of New York
33 West 42nd Street
Room 829
7-18 July 1986

WORKSHOP PLAN

This workshop on "The Lexical Entry" is a follow-on to a workshop on "Automating the Lexicon: Research and Practice in a Multilingual Environment" that was held in May in Grosseto, Italy, with primary support from the European Economic Community. The Grosseto meeting brought together representatives from academic and industrial research and development groups, from publishers, and from firms marketing lexical products. The papers and discussions addressed a wide range of issues associated with the lexicon, considering research areas (linguistics, semantics, parsing, generation), core problems (lexicography, translation, teaching, collocations), applications (cognitive analysis, information retrieval, office automation, dictionaries for the mass market), and the problems of developing a knowledge base appropriate for extending the currently available lexicons and supporting both research and practice. The current workshop--which is supported by the Linguistic Institute, the Sloan Foundation, the Association for Computational Linguistics, and Bell Communications Research--will build on the insights gained at the earlier meeting, but concentrate on the nature and structure of lexical entries. Recognizing the range of sources of information relevant for an entry and the diversity of views about how it should be configured, the focus here will be on relating data to issues. A major objective is determining whether it is possible to establish a comprehensive framework for viewing the lexicon that can be shared by the disparate elements in the community.

Participants will examine in detail how different theoretical frameworks and system implementations influence the format for a lexical entry. One goal will be to characterize a general representation or "metaformat" that will subsume the specific ones. The expectation is not that everyone will agree to share a single model. Rather, we hope to identify the range of parameters that are used and from which different approaches make a selection. In this way, people will appreciate better both what they are including and what they are excluding in the choices they make.

The workshop will meet from 9:30 to around 4 or 4:30 from Monday through Thursday. On each Friday morning our meetings will be open to other Institute participants (and even outsiders) from 10:30 to 12:30 for special presentations. The first Friday will be used to review the Grosseto meeting and consider its implications. On the second we should summarize the results of the current workshop and suggest future directions. Friday afternoons will be free--or can be used by the dedicated to follow up on specific topics.

It is not possible to provide a detailed schedule in advance, since the direction of the workshop will be determined in large measure by the discussions. However, the first day (Monday, 7 July) we will review the Grosseto workshop. A number of the participants at that meeting will be in New York, and they will be asked to present their reactions. On the second day the focus will be lexicographic; that is, we will look specifically at lexical entries in current dictionaries in an attempt to establish their parameters and the range of variation associated with them. On succeeding days we will consider morphology, syntax, and semantics, particularly as they relate to parsing and generation. Other topics of interest include lexical databases and lexical knowledge bases. The choice of topic will be influenced in part by the presence on certain days of those participants who, because of other commitments, can only be with us for limited periods. Consequently, I would appreciate knowing as soon as possible the schedules for those of you who will not be participating full time.

THE LEXICAL ENTRY
A Workshop at the 1986 Linguistic Institute
City University of New York
7-18 July 1986

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**REVISED
SCHEDULE
WEEK 1**

CREOLES LOCATED IN TIME, SPACE AND SOCIETY

Workshop funded by the National Science Foundation
and the National Endowment for the Humanities

L.S.A. Linguistic Institute, C.U.N.Y., July 7-25, 1986.
Graduate Centre, C.U.N.Y., 33 W. 42nd Street, New York

REVISED SCHEDULE FOR WEEK 1

MON 7/7	TUES 7/8	WED 7/9	THURS 7/10	FRI 7/11
<p>10:30-1:00 Rm. 1223</p> <p>G. SANKOFF J. SINGLER I. HANCOCK</p>		<p>10:30-1:00 Rm. 1223</p> <p>M. DYKHOFF L. CARRINGTON</p>		
	<p>1:00-2:30 Rm. 1437</p> <p>S. POPLACK V. WEBB</p>		<p>1:00-2:30 Rm. 1437</p> <p>W. STEWART/ G. CARDEN</p>	<p>12:30-2:30 Rm. 815</p> <p>Planning Session for Week 2</p>
<p>2:30-5:00 Rm. 1223</p> <p>D. BICKERTON M. ALLEYNE</p>	<p>3:00-5:30 Rm. 1223</p> <p>C. LEFEBVRE/ R. DECHAINE A. SPEARS</p>	<p>2:30-5:00 Rm. 1223</p> <p>F. TARALLO P. MUYSKEN</p>	<p>3:00-5:30 Rm. 1223</p> <p>J. RICKFORD G. SANKOFF/ W. LABOV</p>	

PRESENTATION TOPICS

MONDAY 7/7

SANKOFF: Current directions in pidgin & creole studies
SINGLER: The city, the mesolect and innovation
HANCOCK: Componentiality and Gullah origins
BICKERTON: Beyond Roots: the five-year test
ALLEYNE: The verbal system in Saramaccan

TUESDAY 7/8

POPLACK: Black English in the Dominican Republic
WEBB: Heterogeneity in Afrikaans
LEFEBVRE & DECHAINE: Serial verbs in Haitian and Fon
SPEARS: The Haitian Creole verbal system

WEDNESDAY 7/9

DYKHOFF: Complex nominals & composite nouns in Papiament
CARRINGTON: Changes in the status of Lesser Antillean
TARALLO: The creole origins of Brazilian Portuguese
MUYSKEN: Quechua & Spanish: L2 learning and relexification

THURSDAY 7/10

STEWART & CARDEN: Reflexives in Haitian Creole
RICKFORD: 19th C Guyanese Creole: three views
SANKOFF & LABOV: Futures in Tok Pisin and Hawaiian Creole

Note: Rooms 815 and 1502 are available for our use at all times. When no group is meeting there, either of these rooms can be used for informal meetings.

In general, Room 815 has been assigned for topics having to do with language change (creolization, post creole developments, standardization, etc.)
Room 1502 has been assigned for particular grammatical topics.

Similarly, Room BM10 (to which no meetings have yet been assigned) is available at all times except for 10:40-12:40 on Tuesday.

MONDAY 7/14

- 9:30 - 11:30 Theoretical models/data evaluation.
(L. Carrington, Chair) Room 815
- 1:00 - 2:30 Samana English, Liberian English & related congeners.
(John Singler, Chair) Room 1502
- 2:30 - 5:00 Creole genesis [scenarios] (Ian Hancock, Chair) Room 815

TUESDAY 7/15

- 9:30 - 12:30 Serial verbs (C. Lefebvre, Chair) Room 815
- 1:00 - 2:30 Nominals and determiners (M. Dijkhoff, Chair) Room 1502
- 2:30 - 5:00 Creole genesis [scenarios] (Ian Hancock, Chair) Room 815

WEDNESDAY 7/16

- 9:30 - 10:30 Tense/Mood/Aspect (Derek Bickerton, Chair) Room 1502
- 10:30 - 12:30 Post genesis developments (John Rickford, Chair)
Room 815
- 1:00 - 2:30 Samana English, Liberian English and related congeners
(John Singler, Chair) Room 1502
- 2:30 - 5:00 Creole genesis [scenarios] (Ian Hancock, Chair) Room 815

THURSDAY 7/17

- 9:30 - 10:30 Tense/Mood/Aspect (Derek Bickerton, Chair) Room 1502
- 10:30 - 12:30 Standardization/Interdialectal Comprehension
(Mervyn Alleyne, Chair) Room 815
- 1:00 - 2:30 Morphology and relexification (Pieter Muysken, Chair)
Room 1502
- 2:30 - 5:00 Creole genesis [scenarios] (Ian Hancock, Chair) Room 815

CREOLE WORKSHOP

WEEK 3

WORKING SESSIONS

MON 21

9:30 - 12:30 : Similarities between creoles
(Muysken, Chair) Rm. 815

2:30 - 4:30 : Serial verbs
(Lefebvre, Chair) Rm. 815

4:30 - 5:00 : Planning session
(Sankoff, Chair) Rm. 815

TUES 22

1:00 p.m. Acquisition in a creole
- 3:00 setting. (Carrington, Chair) Rm. 1502

WED. 23

9:30 - 12:00 Deereolization/Nonstandard
varieties (Alleyne, Chair) 1502

3:00 - 5:00 Finite - non/finite. (Diikhoff, Chair) 1502

1. More on How to Get to the CUNY Graduate Center from the Barnard and FIT Dorms. People living in the Barnard College dormitories and elsewhere in the Upper West Side of Manhattan can use the Broadway-7th Avenue IRT subway line to the Times Square (42nd Street) station. From Barnard, take the #1 local train at 116th Street all the way to Times Square, or change at 96th Street for the #2 or #3 express train. Returning, take the #1 train back to 116th Street. If you take an express train uptown, make sure to change for a local #1 train at 72nd or 96th Street. If you inadvertently take an express train north of 96th Street, cross to the downtown side of the station and take the next train back to 96th Street. Then cross to the uptown side and catch the next uptown local to 116th Street. People living in the FIT dormitory can take the #1 local train uptown at 28th Street and 7th Avenue to the Times Square station. From Times Square, the Graduate Center is one and one-half blocks east on 42nd Street. (If you're facing the direction that traffic is moving on Broadway or 7th Avenue, east is to your left.) The walk along 42nd Street from Times Square to 6th Avenue is, admittedly, not the most pleasant stroll in Manhattan, but it is, despite appearances, quite safe. It can also be avoided by transferring to the #7 train at Times Square and traveling one stop to the Fifth Avenue station. From the platform that serves the #1, 2 and 3 trains at Times Square, you reach the platform for the #7 train by taking any staircase that leads down. Take any train on that platform to Fifth Avenue. The exit at the front of the station is always open, and lets you out near the corner of 5th Avenue and 42nd Street, next to the Public Library and across the street from the Graduate Center. The exit at the rear of the station is officially open from about 2:30 p.m. to 9:45 p.m., and lets you out right next to the Graduate Center. (Follow the sign directing you to the north side of 42nd Street; do not use the corridor leading to the B, D, and F trains.) The rear exit is also sometimes open from about 7:30 to 9:15 a.m., apparently at the discretion of a considerable employee of the Transit Authority. You can also use the #7 train to reach Times Square. Take any train on the platform marked "To Times Square". At Times Square, take any staircase up to the platform for the #1 train uptown (to Barnard) or downtown (to FIT) as desired.

2. Other Commuting Hints. From the Port Authority Bus Station at 42nd Street and 8th Avenue, walk east on 41st Street to 6th Avenue, then north to 42nd Street and the Graduate Center. From Grand Central Terminal (for MetroNorth trains from southern Connecticut, Westchester County and the Bronx) at 42nd Street and Park Avenue, walk east on 42nd Street, crossing Vanderbilt, Madison and 5th Avenues, to the Graduate Center. From Penn Station (for Amtrak trains, New Jersey Transit trains and the Long Island Railroad) at 33rd Street and 7th Avenue, take the #1 train on the IRT Broadway-7th Avenue line (the station is called Pennsylvania) uptown one stop to the Times Square station, and proceed as above. From the PATH station at 33rd Street and 6th Avenue (for rapid-transit trains from Hoboken, Jersey City and Newark), take the 6th Avenue B, D, or F train one stop to 42nd Street. The exits at the front of the station bring you to the corner of 6th Avenue and 42nd Street, one-half block from the Graduate Center. Both Penn Station and the PATH station are within easy walking distance of the Graduate Center. From the east side of Manhattan, use the Lexington Avenue IRT #4, 5 or 6 trains to Grand Central (42nd Street) Station and walk west on 42nd Street to the Graduate Center, or change for the #7 train in the direction of Times Square and travel one stop to the Fifth Avenue station, and exit as directed above. Persons traveling to the Graduate Center from lower Manhattan and Brooklyn who would normally use the B or D trains should be advised that those trains are being rerouted all summer along the N line and arrive at Times Square station at 7th Avenue and 42nd Street, not at the 42nd Street station at 6th Avenue. F train service is not affected by this change. Also B and D trains from upper Manhattan and the Bronx arrive at the 42nd Street and 6th Avenue station as usual.

3. Getting Around Inside the Graduate Center Building. At street level, the Graduate Center building has a mall leading to 43rd Street, which is open from 8 a.m. to 6 p.m. In the center of the mall is a staircase that leads down to the

auditorium, the library and a floor known as the Basement Mezzanine. To the right of the mall as you face it from 42nd Street are glass doors leading to elevators that serve the rest of the building. The three elevators on the right serve floors 2 to 5 only; the other elevators serve floors 5 to 18 only. Thus to go from the 2nd to the 11th floor, you have to take an elevator to the 5th floor and then change to an elevator (to your right as you leave the first elevator) to go to the 11th floor. The first one or two digits of a room number indicate its floor. The Dining Commons (cafeteria and bar) is located on the 18th floor. To get from 42nd Street to the staircase leading to the library and auditorium after 6 p.m., enter through one of the accessible glass doors, walk along the corridor flanking the bank of elevators, and enter the mall area through another glass door. It is possible to get around the building using the fire stairs, but access from the fire stairs to certain floors is not possible. Some students and faculty at the Graduate Center know the pattern of open and locked fire stairs doors and may be willing to impart their knowledge if asked.

4. Linguistic Institute Offices and Microcomputer Laboratories. The Linguistic Institute office is located in Room 1131, and will be open from 8:00 a.m. to 5:00 p.m. Mondays through Fridays starting Monday, June 16. It will be open until 8:00 p.m. on Friday, June 20 and on Monday, June 23. Last minute registrations, payment of fees, and changes in course registration will be handled by this office. The Linguistics Department office in Room 1100 will be open from 9:00 a.m. to 4:30 p.m., but will not handle Linguistic Institute business, except for sorting mail. Institute faculty will have mailboxes located just outside the Department office. Special bins will be set aside in the same area for mail for students and visiting scholars. Students may hang out in Room 1124 and Room 1502 is being reserved for the use of visiting scholars. Special microcomputer laboratories are being set up in the following rooms: 207A, 207B, the 3rd floor studio, 1131 and 1400. The installation in the 3rd floor studio will be a general users room. The installations on the second floor are primarily for the LISP, PROLOG and PLNLP programming courses. The remaining two installations will support the work in statistics, quantitative analysis, experimentation, modeling, etc. It is anticipated that the laboratories will be open from 8:00 a.m. to 9:00 p.m. Mondays through Fridays, when there are no evening lectures, and until 7:00 p.m. when there are. Further details about the availability and use of the microcomputer laboratories will be provided when the Institute starts.

5. Library and Dining Commons Hours. The Graduate Center library is open from 9:00 a.m. to 5:00 p.m. Mondays through Fridays. The Dining Commons is open for coffee and pastry from 10:00 to 11:30 a.m. and for meals from 11:30 a.m. to 6:00 p.m. The bar is open from 12:00 noon to 8:00 p.m. Your Institute ID card entitles you to a 10% discount in the cafeteria.

6. Bookstores. Textbooks for courses at the Institute may be bought at the following locations: University Press Books, 2 E. 14th Street, corner of 5th Avenue, phone: 206-1574 (books published by university presses only); Barnes & Noble, 105 5th Avenue, corner of 18th Street, phone: 675-5500 (all other books); and McGraw-Hill Bookstore, 1221 6th Avenue, between 48th and 49th Streets, phone: 512-4100 (books on computer science). From the Graduate Center, the University Press and Barnes & Noble stores may be reached by taking the M2, M3 or M5 bus down 5th Avenue from the bus stop in front of the Public Library, or the F train to the 14th Street station and walking over from 6th Avenue. The McGraw-Hill bookstore is within walking distance. A complete list of textbooks for each course will be available from the Institute office. Lists of books and articles on reserve in the Library can be consulted in the Institute office and in the Reserve area of the Library.

7. Copy Service. We recommend the use of Longacre Copy Center at 32 West 40th Street, directly opposite the Graduate Center across Bryant Park. They're open 9:00 a.m. to 6:00 p.m., Mondays through Fridays. Phone: 944-0410.

1. Institute Preweek. The following special classes will be held from 9:00 a.m. to 12:00 noon in the main microcomputer laboratory in the Third Floor Studio during the week preceding the beginning of the Linguistic Institute.

- June 17--Introduction to the IBM Personal Computer, Judith Rubin-Spitz, Microcomputer Manager, CUNY Graduate Center
- June 18--A "Hands-on" Introduction to Nota Bene, Richard Wojcik, Hofstra University
- June 19--Elementary Programming Concepts, Richard Wojcik

These classes are free and open to all Institute participants (registered students, visiting scholars and faculty). The first three meetings of LING U821.5, Form and Meaning of English Intonation, taught by Mark Liberman and Janet Pierrehumbert, will be held those afternoons from 12:50 to 5:00 p.m., in Room 829.

2. Opening Ceremonies. A party to mark the opening of the 1986 LSA Linguistic Institute will take place on Tuesday, June 24 in the reception area outside the Graduate Center auditorium, starting at 5:30 p.m. It will be followed by an official welcoming ceremony in the auditorium at 7:30 and the first of the Forum Lectures.

3. The Forum Lectures will be held on Tuesday evenings at 7:30 in the auditorium. Here is the schedule.

- June 24--Thomas G. Bever, University of Rochester, The Perceptual Processing of Anaphors, Traces, PROs and Other Little Things
- July 1--Jochem Schindler, Harvard University, Some Problems in Indo-European Phonology (Collitz Lecture)
- July 8--Xu Liejiong, Fudan University, Toward a Lexical-Thematic Theory of Control
- July 15--William Labov, University of Pennsylvania, The Restricted Role of Meaning in Language Change and Variation (Sapir Lecture)
- July 22--Fred Somers, Brandeis University, Modern Predicate Logic and the Syntax of Natural Languages
- July 29--Peter Caws, George Washington University, Subjectivity in the Machine: Who Is It?

4. Conferences. The conference on Urban Bilingualism: Adult Immigrants in a University Setting, originally scheduled for June 26-28, has been cancelled. The remaining conferences will be held as previously announced.

- July 10-11--System Interaction in Bilingualism
- July 18-19--Language and Adult Literacy: Linking Theory and Practice
- July 26-27--Alternative Conceptions of Phrase Structure

Further information about these conferences will be available at the Institute; flyers providing information about the latter two conferences may also be obtained from the organizers (see pp. 32-33 of the Institute catalog). Please note that the last conference will be held at New York University, and that the dates given on its flyer (July 25-26) are in error. The correct dates are Saturday and Sunday, July 26-27.

5. Workshops. The meetings of the Workshop on Artificial Intelligence and Human Reasoning being organized by Harwood Fisher are open to all Institute participants. These meetings will be held Tuesdays, Wednesdays and Thursdays, from 3:00 to 5:00 p.m. in room 711 except as noted below.

Autonomy of Logic and Psychologic

June 24--Sally Stebbins, Rutgers University, Could There Be a Descriptive Science of Logic?

June 25--Joseph Rychlak, Loyola University of Chicago, The Autonomies of Logic and the Cognitive Revolution: Is There Something Missing? 3:00 p.m. (meet the speaker); 7:30 p.m. (lecture, in the auditorium)

June 26--Robert May, University of California at Irvine, The Role of Logical Form in Linguistic Theory

July 7--Arnold Koslow, Brooklyn College and CUNY Graduate Center, Implication, Logic and Human Reasoning (Monday)

Cross-Cultural Dimensions

July 8--Sally McLendon, Hunter College and CUNY Graduate Center, topic to be announced

July 10--Bambi Schieffelin, New York University, topic to be announced

Testing Human Reasoning: AI Modeling

July 15--Virginia Teller, Hunter College and CUNY Graduate Center, The Psychoanalyst as Human Engineer

July 16--Martin Braine, New York University, topic to be announced 3:00 p.m. (meet the speaker); 7:30 p.m. (lecture, in the auditorium)

July 17--Rohit Parikh, Brooklyn College and CUNY Graduate Center, Some Recent Developments in the Logic of Knowledge

Animal Reasoning and Representational Systems

July 10--Peter Marler, Rockefeller University, Animal Signal Systems: Emotion or Representation? 7:00 p.m. (meet the speaker); 7:30 p.m. (lecture; both events in the auditorium)

July 22--Loraine Obler, CUNY Graduate Center, Brain Bases of Thought

July 23--Roundtable discussion

July 24--Susan Fischer, National Technical Institute for the Deaf--Rochester Institute of Technology, Why Chimpanzees Don't Have Language; Why Deaf People Do

Social and Personality Factors

July 29--Harwood Fisher, City College of New York, Reasoning and Personality

July 29--Peter Caws, George Washington University, Subjectivity in the Machine: Who Is It? 7:00 p.m. (meet the speaker); 7:30 p.m. (lecture, both events in the auditorium)

July 30--Sanjoy Banerjee, Baruch College, The Reproduction of Perceptions in the Early Cold War

The meetings of the other workshops being held in connection with the 1986 Linguistic Institute are for the most part intended only for specially invited participants. However, a number of open lectures by members or guests of these workshops will be given in the Graduate Center auditorium. Here is a partial schedule; further details will be provided as they become known.

- July 2--Edwin Williams, University of Massachusetts at Amherst, 7:30 p.m.
 July 7--Gennaro Chierchia, Cornell University, 7:30 p.m.
 July 9--Fred Katz, CUNY Graduate Center, 7:30 p.m.
 July 11--Open meeting of the Lexical Entry Workshop, 10:30 a.m.
 July 11--David Pesetsky, University of Massachusetts at Amherst, 3:00 p.m.
 July 14--Robert Freidin, Princeton University, 7:30 p.m., Lexical vs.
 Structural Properties
 July 17--Barbara Partee, University of Massachusetts at Amherst, 7:30 p.m.
 July 18--Open meeting of the Lexical Entry Workshop, 10:30 a.m.
 July 25--James Higginbotham, Massachusetts Institute of Technology,
 3:00 p.m.
 July 30--Hans Kamp, University of Texas at Austin, 7:30 p.m.

6. New LISP Course. An additional introductory LISP course, LING U781.11 (code 11596), LISPVM for Linguists, will be taught by Prof. John Moyné on Tuesdays and Thursdays from 12:50 to 2:50 p.m.--the same time that LING U781.1, LISP for Linguists, is being offered. This course will cover much the same ground as LING U781.1, but will use a mainframe variety of LISP. Students who have enrolled for LING U781.1, but who wish to change to LING U781.11, should contact the Institute office.

7. Special Lecture and Free Minicourse by Victor Yngve. Prof. Victor Yngve, University of Chicago, will give an open lecture on Monday, July 21 at 7:30 p.m. in the Graduate Center auditorium entitled The Scientific Foundation of Linguistics. He will also offer a two-week noncredit minicourse on Linguistics as a Science on Tuesdays and Thursdays from 8:30 to 10:30 a.m., starting July 22. The course is free to all Institute participants, and is listed as LING U799 (code 11595). A brief description follows.

An examination of the foundations of linguistics in light of the history of the discipline from ancient to modern times. In particular, a study of the continuing clash between a conception of linguistics as resting on philosophical foundations in the theory of knowledge, or as resting on the same foundations as the more highly developed sciences. An exploration of what it would mean for linguistics if it were to adopt an approach completely consonant with modern science. A detailed examination of the architecture of such a linguistics, including the three scientific laws on which it is based, analytic methods, sources of evidence, the appropriate shape of linguistic models within this framework, and the possibility of computer testing of the models. A comparison of this fully scientific linguistics with current conceptions.

8. New Institute Poster. A stunning new poster announcing the 1986 Linguistic Institute measuring 17 by 27.5 inches and printed on heavy stock suitable for framing is now available for \$3.00 each or two for \$5.00.

1. Please note that the following courses have been canceled:

- U731, Haitian Creole, Prof. Spears
- U781.4, Programming Languages for Linguists Other Than LISP, PROLOG, and PLNLP, Prof. Langsam
- U823.3, Theories of Truth for Natural Languages, Prof. Stebbins
- U823.4, Modality, Prof. Koslow
- U824.5, Pragmatic Bases for Syntax and Semantics, Prof. Bendix
- U825, Foundations of Linguistics, Prof. Katz
- U826.12, Acquisition of Syntax in Late Childhood, Prof. H. Cairns
- U853, Bilingual Education in the USA, Profs. Garcia and Otheguy

If you are registered for any of these courses, please come to Room 1131 either to change courses or to drop the canceled course and get a refund. Prof. Stebbins will be conducting a noncredit workshop on Theories of Truth for Natural Languages. If you're interested in participating, please come to the first meeting in Room 1713 at 12:50 p.m. Monday, June 23.

2. Temporary library cards for the Mid-Manhattan Library are available for Institute participants who do not live in New York City. The Mid-Manhattan Library, a branch of the New York Public Library, is located at 455 5th Ave., on the corner of 40th Street. Its hours are Monday - Thursday 9:00 a.m. to 9:00 p.m., Friday 9:00 a.m. to 6:00 p.m., and Saturday 10:00 a.m. to 6:00 p.m. Most of the linguistics books and journals are on the third floor. There is both a circulation and a reference section for the books, so that even if the circulating copy of a book has been checked out, a copy can always be found in the reference section. The temporary cards will expire July 31. They will give you full privileges as a library user. No limit will be placed on the number of items borrowed or the frequency of borrowing. Fines will be charged for overdue materials as specified on the pockets.

If you would like a temporary card, please come to room 1131 to pick up an application. You should then present the completed application and your Institute ID card at the Registration Desk on the main floor of Mid-Manhattan Library.

3. The party on Tuesday June 24 at 5:30 will not be held in the auditorium lobby as originally planned, but in room 1700 on the 17th floor. The opening ceremonies will begin promptly at 7:30 in the auditorium, as scheduled.

4. A change has been made in the scheduling of the Forum Lectures. Xu Lie-jiong's will be given on July 22 instead of on July 8, and Fred Sommers' will be given on July 8 instead of on July 22. There will also be a party before Bill Labov's Sapir Lecture on July 15. Time and place will be announced later.

5. Students who wish to add or drop courses should come to Room 1131. July 2 is the last day that this can be done without penalty. (Note, however, that you can register without penalty for any Institute course which begins later than July 2 at any time up to the beginning of the course.)

6. Tours of the CUNY Graduate Center library will be given Wednesday June 25 - Friday June 27 at 11:00 a.m. and at 2:00 p.m. each day, starting at the Circulation Desk.

1. Three evening lectures are scheduled for this week. All will be held in the Auditorium (basement level) starting at 7:30.

Monday, June 30. Petr Sgall, Charles University (Prague), Theta Roles and Topic-Focus.

Tuesday, July 1. Jochem Schindler, Harvard University, Some Problems in Indo-European Phonology. (Collitz Lecture)

Wednesday, July 2. Edwin Williams, University of Massachusetts (Amherst), Theta Theory and Control. (Open meeting of the Workshop on Syntax and Semantics)

2. Next week, there is a lecture each evening after classes by Gennaro Chierchia (Monday, July 7), Fred Sommers (Tuesday, July 8), Fred Katz (Wednesday, July 9) and Peter Marler (Thursday, July 10). Details will be provided in next week's announcement.

3. There are no meetings this week of the AI and Human Reasoning Workshop. The next meeting will be held Monday, July 7 at 3:00 p.m. in Room 711. The presenter is Arnold Koslow.

4. The Workshop on Chinese Syntax is open to all Institute participants with an interest in the subject. It meets Mondays and Wednesdays from 12:50 to 2:50 p.m. in Room 1708. For further information, contact John Whitman.

5. A Workshop on Truth and Modality has been organized by Sarah Stebbins and Arnold Koslow. It meets Mondays and Wednesdays from 2:00 to 4:00 p.m. in Room 1713. For further information, contact one of the organizers.

6. All four microcomputer laboratories (in Rooms 207, 1131, 1400 and the Third Floor Studio) are now fully functional. They are all scheduled to be open from about 8:30 a.m. to 7:00 p.m. on Monday through Thursday this week. Because of the holiday on Friday, the Graduate Center will be closed that day, and the labs will not be open on Saturday, July 5. We plan to have both Room 207 and the Third Floor Studio open for limited hours on the remaining Saturdays in July. Students who wish to purchase diskettes, continuous form paper and other microcomputer supplies may do so from Roger Okan in Room 309 (extension 4402).

7. Pamela Wright will give a talk explaining the use of the Human Resources Area Files (HRAF) in the Graduate Center library on Wednesday, July 2 at 2:00 p.m. If you're interested in attending, please sign up on the sheet posted on the bulletin board outside Room 1131 or in the Graduate Center Library.

8. Ava Berinstein is selling T-shirts inscribed "LINGUISTS HAVE GRAMMATICAL RELATIONS" complete with an elaborate arc-pair diagram for \$9.00 each. A limited supply of these 100% cotton, black-on-white beauties in medium and large sizes is available. Call Ava at 212-864-8258.

9. Room 1502 is available at all times that the Graduate Center is open for use as an informal study room. It is a non-smoking area. If you should find the door locked, contact the Institute office to arrange to have it opened. The Art History Program has also given us permission to use their small seminar room on the basement level (Room B08) for groups that need a place to meet.

10. Reminder to all faculty, visiting scholars and students. Check your mailbox regularly outside the Program office on the 11th floor. All of you should also have ID cards for the Institute. If you haven't, please contact the Institute office immediately.

1. The System Interaction in Bilingualism Conference will be held in the Graduate Center auditorium, from 6:00 to 8:45 p.m., Thursday, July 10 and from 10:00 a.m. to 6:00 p.m., Friday, July 11. A reception will be held starting at 9:00 p.m. on Thursday in Room 901. The conference is open and free to all Institute participants. A schedule of the papers being presented is posted in various places throughout the building. For further information, call Loraine Obler at 790-4586.

2. Schedule of Evening Lectures. The following colloquia are scheduled for 7:30 in the auditorium.

- Mon., July 7--Gennaro Chierchia, Cornell University, On the Semantics of Control and the Notion of Thematic Domain (open meeting of the Syntax and Semantics Workshop)
- Tue., July 8--Fred Sommers, Brandeis University, Modern Predicate Logic and the Syntax of Natural Languages (Forum Lecture)
- Wed., July 9--Fred Katz, Manager in Decision Support Group, Coopers & Lybrand, Expert Systems and Knowledge Engineering

Peter Marler's colloquium, originally scheduled for the auditorium at 7:30 on Thursday, July 10, will be held instead in Room 1437; for details, see below.

3. Workshop Events. The Workshop on AI and Human Reasoning resumes this week with the following schedule. Meetings are in Room 711 at 3:00, unless otherwise specified.

- Mon., July 7--Arnold Koslow, Brooklyn College & CUNY Graduate Center, Implication, Logic and Human Reasoning
- Tue., July 8--Sally McLendon, Hunter College & CUNY Graduate Center, topic to be announced
- Thu., July 10--Bambi Schieffelin, New York University, Culture and Context in Discourse: An Example from Papua, New Guinea
- Thu., July 10--Peter Marler, Rockefeller University, Animal Signal Systems: Emotions or Representation, 7:00 (meet the speaker), 7:30 (presentation); Room 1437

The Workshop on Chinese Syntax will meet this week from 3:00 to 5:00 p.m. in Room 1709 on Monday and Wednesday.

The Workshop on Creole Languages in Space and Time, under the direction of Gillian Sankoff and Bambi Schieffelin, begins Monday and will be in session for three weeks. Visitors include Mervyn Alleyne, University of the West Indies; Claire Lefebvre, UQAM; Pieter Muysken, University of Amsterdam; Lawrence Carrington, University of the West Indies; Marta Dykhoff, Instituto Lingwistiko Antiano; Derek Bickerton, University of Hawaii; Ian Hancock, University of Texas; and John Rickford, Stanford University.

The Workshop on The Lexical Entry, directed by Don Walker of Bell Communications Research, also begins Monday and will run for two weeks. Open meetings of this workshop may be scheduled. Announcements will be posted on the 11th floor.

4. Minicourses. Four new minicourses start this week.

- LING U822.22--Wh-in-situ and Multiple Wh-questions (Huang), MW 10:40-12:40, Room 1437.
 LING U822.25--Polarity Phenomena and Logical Form (Ladusaw), MW 12:50-2:50, Room 1437.
 LING U822.28--Focus (Rooth), MW 3:00-5:00, Room 1437.
 LING U822.36--Topics in French Syntax (Postal), MW 10:40-12:40, Room 1713.

5. Room Changes. A number of courses will be meeting in different rooms starting Monday. The following four changes are permanent (i.e., until the end of the Institute). The schedule of classrooms posted on the 11th floor will be altered to reflect these and earlier changes.

- LING U781.9---Formal Languages and Automata (Gonsalves), MW 8:30-10:30, FROM 1709 TO 711.
 LING U826.16--Computer Modeling of Language Acquisition (Dougherty), MW 10:40-12:40, FROM 1205 TO 1709.
 LING U827.1---Language Contact (Poplack), MW 10:40-12:40, FROM 1709 TO 1205.
 LING U713-----Phonology (Stevens), TTh 3:00 p.m., FROM 1629 TO 1713.
 LING U801.62--Methods in the Study of Linguistic Variation (Poplack), TTh 3:00-5:00, FROM 1223 TO 1629.

The following four changes are for this week only.

- LING U822.42--Comparison of LFG, GB and GPSG (Baltin), MW 10:40-12:40, FROM 1223 TO 815.
 LING U822.11--Parameters in Syntax (Safir & Rizzi), MW 12:50-2:50, FROM 1223 TO 1629.
 LING U823.6---Metaphor (Levin), MW 12:50-2:50, FROM 1629 TO 815.
 LING U721.2---Syntax: Theory of GB (Picallo), MW 3:00-5:00, FROM 1223 TO 815.

6. Use of Fire Stairs. To travel from one floor to another between the 6th and 18th floor, it is possible to use three staircases, labeled B, C, D. Staircase B is in the northwest corner of the building just beyond room 1131; staircase C is in the northeast corner of the building just beyond the men's room on the 11th floor; and staircase D is near the southwest corner of the building opposite Room 1116. Some of these staircases are locked so as to prevent access from the stairs to certain floors. Ed Battistella reports that staircase C is open on all floors except 9, 11 and 14, but that staircase B is open on these floors; hence (Battistella's generalization) use staircase C except for 9, 11 and 14, in which case use staircase B. In case of a real fire emergency, use staircase D, since it leads all the way to the street level.

7. Party. Plans for a party this weekend (either Friday or Saturday evening) are in the works. Details will be announced early next week. A reception will also be held at 5:30 p.m. in Room 1700 on Tuesday, July 15, prior to Bill Labov's Forum Lecture (the inaugural Sapir Lecture).

8. Use of Bulletin Boards for Posting Messages. Institute participants should feel free to use the bulletin board in Room 1124 for posting messages for others to read. Messages may also be put on the bulletin board outside Room 1124 to the left of the official material posted for the Institute. Messages for individuals may also be left in the appropriate slots or bins in the mailbox room near the Program office.

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FURTHER ANNOUNCEMENTS, WEEK OF JULY 7 1986 LINGUISTIC INSTITUTE

1. Party! There will be a party on Friday July 11 from 7:00 to 10:00 p.m. at Hunter College for all Institute participants. It will be held in the faculty dining room on the eighth floor of the new Hunter College West Building at 68th St. and Lexington Ave. Videotapes of the Institute will be shown and there will be music and dancing, not to mention food and drink. Flyers with directions are available on the 11th floor.

2. More on the Use of Fire Stairs. Baltin (p.c.) observes that staircase D is in the northeast corner next to the men's room on the 11th floor and staircase C is opposite Room 1116 on the 42nd Street side of the building. The truth of this observation can be confirmed by reading the labels on the staircase doors. Battistella (p.c.) complains that that the generalization attributed to him was misstated, and should read: use staircase C except for the 9th and 14th floors, in which case use staircase B. Our experience with the elevators on July 8 suggests that using the staircases will both save time and spare inconvenience.

3. Update on Friday's Activities. Besides the Conference on System Interaction in Bilingualism being held in the auditorium from 10:00 to 6:00, and the party at Hunter in the evening, two other events are scheduled for Friday, July 11, both in Room 1437.

10:30 a.m. to 12:30 p.m.--Open meeting of The Lexical Entry Workshop (see below).

3:00 to 5:00 p.m.--Open meeting of the Workshop on Syntax and Semantics: David Pesetsky, University of Massachusetts at Amherst, Syntactic and Semantic Selection: Try = Concede + Prefer.

4. The Lexical Entry workshop, which has been convened to study the nature and structure of lexical entries, is meeting in closed sessions Monday through Thursday this week and next. Open meetings are scheduled for Friday, July 11 and 18, starting at 10:30 a.m. The topic of the open meeting this week is a review of the workshop on "Automating the Lexicon: Research and Practice in a Multilingual Environment" that was held in Grosseto, Italy in May, and to consider its implications. All institute participants are invited to attend and participate in the open meetings.

5. Sale of IBM XT's and AT's. The IBM XT's, AT's and peripherals that are being used in the Linguistic Institute will be sold at the end of the Institute at less than half their list price. If you are interested in purchasing any of this equipment, please contact John Moyne (Room 1104, phone: 790-4602) as soon as possible and indicate what you would be interested in buying. He will provide further details concerning prices, delivery, etc.

1. Reception to Honor Charles Ferguson. Charles Ferguson of Stanford University will be honored at the reception being held from 5:30 to 7:30 p.m. in Room 1700 on Tuesday, July 15. Joshua Fishman of Yeshiva University will be Master of Ceremonies. Shirley Brice Heath and many of Fergie's friends and colleagues will be on hand. William Labov's inaugural Edward Sapir lecture will follow at 7:30 p.m. in the Auditorium.

2. Schedule of This Week's Evening Lectures. All these events take place in the Graduate Center auditorium at 7:30 p.m.

- Mon., July 14--Robert Freidin, Princeton University, Lexical vs. Structural Properties (The Lexical Entry Workshop)
- Tue., July 15--William Labov, University of Pennsylvania, The Restricted Role of Meaning in Language Change and Variation (Edward Sapir Lecture)
- Wed., July 16--Martin Braine, New York University, Natural Logic (Artificial Intelligence and Human Reasoning Workshop)
- Thu., July 17--Barbara H. Partee, University of Massachusetts at Amherst, Binding Without Variables in Quantified Contexts (Syntax and Semantics Workshop)

3. Conference on Language and Adult Literacy: Linking Theory and Practice. The conference begins Friday morning, July 18, with registration in the auditorium lobby beginning at 8:30 a.m. Institute participants who have not preregistered may register at this time for \$10 for one day or \$20 for two days. Charles Cairns will open the conference at 9:15 a.m. in the auditorium; Ira Shor, Chancellor's Scholar in Residence, will give the keynote address, Is There a Literacy Crisis? Concurrent sessions will be held throughout the rest of the day until 4:25 p.m. in various classrooms in the building. Saturday's session will begin at 8:30 a.m. with registration in the auditorium lobby. Concurrent sessions will start at 9:30 a.m. and end at 3:40 p.m. A Wine and Cheese Reception in Room 1700 will conclude the conference. Publishers' exhibits will be on display on the Mezzanine Level. A copy of the program can be consulted in Room 1131.

4. Additional Activities on Friday, July 18. Both of the events listed below will take place in the Auditorium.

- 10:30 a.m.--Open meeting of the Lexical Entry Workshop
- 3:30 p.m.--Tanya Reinhart and Howard Lasnik, Two Perspectives on Anaphora (Open meeting of the Syntax and Semantics Workshop)

5. Workshop on Stampean Natural Phonology. Geoff Nathan and Rick Wojcik invite interested persons, critics, sceptics and nonviolent hecklers to a meeting to discuss Stampean Natural Phonology on Thursday, July 17 at 5:00 p.m. in Room 1120.

6. Workshop on Artificial Intelligence and Human Reasoning:
 Schedule of meetings. All these events take place in room 711 at
 3 p.m. except as noted.

- Tue., July 15--Virginia Teller, Hunter College and CUNY
 Graduate Center, The Psychoanalyst as
 Knowledge Engineer.
- Wed., July 16--Martin Braine, New York University, Meet the
 speaker. Colloquium at 7:30 in the
 auditorium--see item 2 above.
- Thu., July 17--Rohit Parikh, Brooklyn College and CUNY
 Graduate Center, Some Recent Developments in
 the Logic of Knowledge

7. More Room Changes.

- LING U822.11---Parameters in Syntax (Safir & Rizzi), MW
 12:50-2:50, STAY in 1629.
- LING U823.6----Metaphor (Levin), MW 12:50-2:50, from 815 TO
 1223.
- LING U822.42---Comparison of LFG, GB, and GPSG (Baltin), MW
 10:40-12:40, FROM 815 TO 1223.
- LING U721.2----Syntax: Theory of GB (Picallo), MW 3:00-5:00,
 FROM 815 TO 1223.

8. Course announcement. LING U826.15, Formal and Computational
 Models of the Child's Acquisition of Grammar, taught by Brian
 MacWhinney, will meet Monday through Thursday from 10:40 to
 12:40 in room 1708, beginning Monday, July 14.

9. Persons who want a copy of Victor Yngve's manuscript Linguistics as a Science should sign up on the sheet on the table on the
 11th floor. The cost will be about \$6.00.

10. FIT has agreed to let Linguistic Institute people stay in the
 dorm the night of July 31 and check out by noon on August 1st.
 To take advantage of this arrangement, residents should go to the
 FIT Housing Office at least one week in advance, preferably
 sooner, to reserve the room and pay for the extra night. Mention
 that you are part of the CUNY group.

1. The following lectures are all scheduled for 7:30 p.m. in the Auditorium.

- Mon., July 21--Victor Yngve, University of Chicago, The Scientific Foundation of Linguistics.
 Tue., July 22--Xu Liejiong, Fudan University, Toward a Lexical-Thematic Theory of Control (Forum Lecture).
 Wed., July 23--John Moyne, Queens College and CUNY Graduate Center, Machine Understanding (special meeting of the Workshop on AI and Human Reasoning).

2. The following meetings of the AI and Human Reasoning Workshop will take place at 3:00 p.m. in Room 711.

- Tue., July 22--Lorraine Obler, CUNY Graduate Center, Brain Bases of Thought.
 Wed., July 23--Roundtable Discussion, led by Harwood Fisher, City College.
 Thu., July 24--Susan Fisher, Rochester Institute of Technology, Why Chimpanzees Don't Have Language; Why Deaf People Do.

3. The Workshop on Syntax and Semantics is sponsoring two colloquia this week.

- Thu., July 24--Gila Shir, Columbia University, Ways of Branching Quantifiers, 5:00 p.m., Room 1437
 Fri., July 25--James Higginbotham, MIT, Semantics and Epistemology, 3:00 p.m., Auditorium.

4. Four minicourses begin this week. The first course carries no credit and is free to all Institute participants. The others carry one credit each.

- LING U799-----Linguistics as a Science (Yngve), TTh 8:30-10:30, Room 1708.
 LING U821.23--Topics in Situation Semantics (Larson), MW 10:40-12:40, Room 1437.
 LING U821.26--Temporal Expressions (Enc), MW 12:50-2:50, Room 1437.
 LING U821.29--The Structure of Information in Discourse (Reinhart), MW 3:00-5:00, Room 1437.

5. The conference Alternative Conceptions of Phrase Structure will take place in Begrish Auditorium, Courant Institute of Mathematical Sciences, New York University (251 Mercer Street at West Third Street) on Saturday and Sunday, July 26-27. Each session runs from 9:00 a.m. to 5:00 p.m., with a break for lunch. Among the speakers are Tim Stowell, Lisa Travis, Ivan Sag, Lyn Frazier, Mark Baltin, Anthony Kroch, James Higginbotham, James McCawley, Ray Dougherty, S.-Y. Kuroda, Mamoru Saito, Alec Marantz, Grant Goodall, Edwin Williams, Annie Zaenen and Jane Grimshaw. For further information, contact Mark Baltin. Phone: 790-4624 (Grad. Center) or 598-7534 (NYU).

6. Liao Qiuzhong, a Visiting Scholar from the Institute of Linguistics, Chinese Academy of Social Sciences, Beijing, would be happy to talk to linguists interested in visiting China or in scholarly exchanges. Messages for him can be left in the Visiting Scholars box on the 11th floor.

7. A reminder that persons who are interested in purchasing the IBM PC-XTs, ATs and peripherals that will be sold at the end of the Institute should contact John Moyne, Room 1104, ext. 4602. Prices should be made known sometime during the week of July 21. Copies of the Institute poster can still be obtained for \$3.00 or 2 for \$5.00 at the Institute office in Room 1131.

1. Schedule of Evening Lectures. The following events take place in the Auditorium, starting at 7:30. Peter Caws' talk on Tuesday is preceded by a half-hour "Meet the Speaker" session of the Artificial Intelligence and Human Reasoning Workshop, beginning at 7:00 p.m. in the Auditorium, hosted by Harwood Fisher.

Tue., July 29--Peter Caws, George Washington University, Subjectivity in the Machine: Who Is It? (Forum Lecture)

Wed., July 30--Hans Kamp, University of Texas at Austin, Plural Anaphora and Plural Determiners (Syntax and Semantics Workshop Open Meeting)

2. Workshop on AI and Human Reasoning. The following open meetings are scheduled for Room 711 at 3:00 p.m.

Tue., July 29--Harwood Fisher, City College, Reasoning and Personality

Wed., July 30--Sanjoy Banerjee, Baruch College, The Reproduction of Perceptions in the Early Cold War

3. Lab Schedule. The Institute microcomputer laboratories will be open on a regular schedule through Thursday, July 31. Rooms 207 and 1131 only will be open on Friday, August 1, from 8:30 a.m. to 5:00 p.m.

4. Certificates of Participation for Visiting Scholars are now available in the Institute office, Room 1131. Please pick yours up at your earliest convenience.

5. Prices of the IBM Personal Computers and peripherals that are being sold are available from the Linguistics Program office, Room 1100, extension 4602. Please note that the equipment is being sold in fixed configurations only, as indicated on the price sheets. Orders must be placed before the end of August 1986.

6. Mailing of Transcripts. A transcript will be mailed to each student at the address that was given as the "Current Mailing Address" on the original application to the Linguistic Institute. If you wish to have the transcript mailed to a different address, please come to the Institute office, Room 1131, and fill out a Transcript Request Form, which we will send on to the Registrar's office so that they can note the change of address. There is no charge for sending this transcript. To have an official copy of the transcript sent to a college or university, you must fill out a Transcript Request Form giving the name and address of the institution to which you wish to have the transcript sent. If the form is to be sent to another college of the City University of New York, there is no charge for sending this transcript. Otherwise the cost is \$4.00. The Transcript Request Form is available right now in Room 1131. It may also be requested at any time from the Office of the Registrar, Box 150, CUNY Graduate Center, 33 West 42 Street, New York, NY 10036, USA. When completed it should be returned to the same address along with a check for \$4.00, if needed, made out to CUNY Graduate School. Students matriculated at other colleges of the City University should note that transcripts will not automatically be sent to their home colleges, even if they registered as permit students. For an official transcript to be sent, it must be requested.

7. Completion of Coursework. Faculty members have been requested to submit grades for Institute courses by no later than Thursday, August 14. Students are responsible for making sure that they have completed their course requirements in time for their instructors to get their grades in by that date. Faculty members, at their discretion, may grant the temporary grade of Incomplete to any student who is unable to complete coursework on time. The final grade must be reported to the Registrar's office by December 1, 1986. If it is not received by that date, the Incomplete grade becomes permanent.

8. Comments. If you have any comments about the 1986 Linguistic Institute, please send them to the Institute office. Bon voyage--hasta la vista--ja devleca!!!

1. Evening lectures. All events in the Auditorium at 7:30 p.m. except as noted.

Mon., Aug. 4--S. I. Hayakawa, U. S. Senate (ret.).
Universal Grammar is English Grammar (Open meeting of the Syntax and Semantics Workshop).
No question period.

Tue., Aug. 5--Noam Chomsky, MIT at Wellfleet. Movement, Barriers and Freedom (Felt Forum Lecture).
Madison Square Garden, 7th Ave. and 33rd St.
Tickets available at Ticketron.

Wed., Aug. 6--Marvin Minsky, MIT, and Isaac Asimov. Two Views on AI as SciFi. (7:00 p.m., Meet the Speakers; 7:30 p.m. faceoff).

2. Party. Thu., Aug. 7, 9:00 p.m. till ???--Barbecue and clambake in the mezzanine level, 42nd St. IND Subway Station. Bring your own clams. All night subway ride will follow.

3. Final Examinations. Fri., Aug. 8, 6:30 to 7:15 a.m., in the B, C, and D stairwells. Proctors meet at 6:00 a.m. in the Third Floor Studio for floor assignments.

4. Linguistic Institute yardsale will take place on Fri., Aug. 8 (after the final examinations) on the lawn in Bryant Park. Cash and carry! Everything must go!

Contents

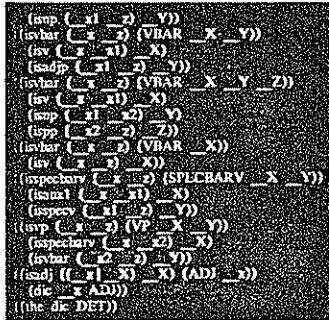
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Cover: Majestic Bascom Hall, named after John Bascom, the fifth president of the University of Wisconsin, is the main building on UW's Madison campus. The bronze Lincoln Statue, by sculptor Adolph A. Weinman, is the only replica of the one at Hodgenville, Kentucky, Lincoln's birthplace. UW's School of Education was host recently to ACIS marketing's Second Annual Seminar for Deans of Schools of Education (page B). Photograph by S. Tim Kuzniar.

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PC's and Computational Linguistics

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Remember your English teacher writing a sentence on the blackboard and then diagramming it to show how the sentence parts related to one another? That exercise, called parsing, is going the way of the dinosaurs as a manual task. Today, growing numbers of language students use computers to study and analyze language.

Linguistics, the scientific study of language, has become a discipline in many universities, separated from the language and anthropology departments where it previously existed. Many specialized fields have emerged as well, such as psycholinguistics, the study of language as a window on the mind, and sociolinguistics, the study of language as a window on society. One of the newest and fastest growing is computational linguistics, the study of machine models of language. The computational linguistics area is particularly interesting to IBM and this summer, IBM had the opportunity to be a featured player in an international institute for linguistics.

Since the late 1920s, scholars in linguistics have gathered in the summertime to study and do research in the discipline at Institutes held by the Linguistic Society of America (LSA), the principal professional association for linguists. This summer, the six-week Institute was held at the City University of New York (CUNY) Graduate Center in midtown Manhattan, attracting over 400 students, visiting scholars and faculty from around the world. For the first time in its history, the LSA Institute focused on computational linguistics. The principal tool for the 35 workshops and courses offered was the IBM PC.



This threesome was instrumental in making the Linguistic Society of America's six-week Institute on computational linguistics a success. From left are Drs. Nancy Frishberg, discipline specialist for liberal arts, ACIS Marketing, Joan Arias, formerly with Development, and recently named industry administrator, media industries/publishing systems marketing, ISG, and D. Terence Langendoen, Institute Director.

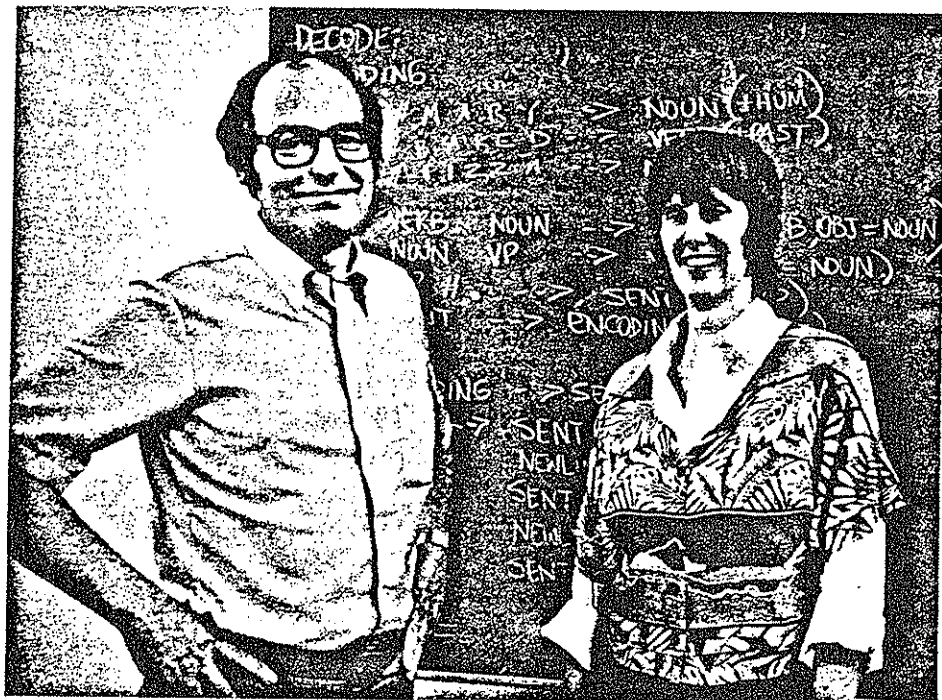
Terry Langendoen, Professor of Linguistics at Brooklyn College and the CUNY Graduate Center, and Secretary-Treasurer of the LSA, is the director of the Institute. According to Langendoen, "The Personal Computer makes it possible to test richer hypotheses about language than you could do just with pencil and paper. I might think that I've

experience for linguists, many of whom had little or no prior exposure to computers but had a tremendous curiosity about this new and exciting area of study.

They approached ACIS in 1983, in the very early planning stages of the Institute, and asked whether IBM was interested in providing computers for the labs and workshops. 1986 seemed a million years away, but they knew that for a successful project of this scope, planning had to begin well in advance.

Strategy and Requirements' Sam Matsa, Bob Meisel and Frank Scalora worked with Joan Arias, then discipline specialist for the humanities, to design a joint study to produce syllabi for specialized linguistics courses that would then be taught at the Institute. One key course was the study of PLNLP (popularly called "Plenelope"). This is a Programming Language for Natural Language Processing, developed by Karen Jensen and George Heidorn, linguists at IBM's T. J. Watson Research Center.

During the 1985-86 academic year, Moyne and Langendoen worked with Heidorn and Jensen at CUNY, using IBM PCs provided by the joint study to test courses in PLNLP, LISP/VM (a language much favored by linguists), and other computationally oriented subjects. Later, under the Educational Development Program (EDP), an additional 100 IBM PC loaners were installed for the Institute. With the help and support of John Miller, academic specialist, New York City, and other members of Wally Perlman's New York Area team, and Nancy Frishberg, who holds a Ph.D. in linguistics and is the discipline specialist for liberal arts, five labs housing 82 PCs were ready for the Institute and an additional 18 PCs were reserved for use in faculty offices.



George Heidorn and Karen Jensen, linguists at IBM's Thomas J. Watson Research Center, developed Programming Language for Natural Language Processing (PLNLP), popularly called "Plenelope." A key course of study at the Institute was "PLNLP For Linguists," taught by Heidorn and Jensen.

got a grammatical system that works in a certain way, but since it's such an elaborate construct, the only practical way to know whether it works is to build a program or a model of it and then let a computer run it."

It was Langendoen who, with John Moyne, chair of CUNY's Linguistics Department, was determined to focus the 1986 Institute on computational linguistics. He and Moyne envisioned it as a "hands-on"

Kathleen Dahlgren, a computational linguist at the Los Angeles Scientific Center, taught the Institute's course on "PROLOG For Linguists."



The Institute opened on June 23. IBM and ACIS participation continued with ten IBM computational linguists from the Los Angeles Scientific Center (LASC), the T. J. Watson Research Center and the IBM Systems Research Institute in Thornwood, New York, teaching at the Institute.

One of the ACIS participants, Kathleen Dahlgren, a computational linguist at the LASC, taught a course on "PROLOG for Linguists." PROLOG, an acronym for PROgramming in LOGic, is a programming language used for natural language processing. Dahlgren's students worked with a PROLOG parsing program to analyze English sentences. "From these parsers I've taught them, they then could expand to even more sophisticated parsers, but they would know how to do it using PROLOG. It's a way of linguistics having a practical use. . . . the goal is something like text reading where the computer

could read and understand the text, or query databases using English as the input language," says Dahlgren.

Yorktown was also well represented. George Heidorn and Karen Jensen taught "PLNLP for Linguists," and Judy Klavans, a Research staff member, co-taught a course on Computational Morphology with Mark Arnoff, a consultant for the Lexical Systems Group at Yorktown. Computational morphology is a way to analyze the individual words in a language. This is useful in information retrieval, indexing for books and text analysis. "For example," explains Klavans, "if a user wanted to consult a large data base to find all the occurrences of the word 'ionize,' the user might also want 'ionization,' 'ion,' and other related words to be grouped in the same category. Morphological parsers recognize that these words are related." Klavans' students worked with an Instructional Morphological Parser, written in PROLOG by Martin Chodorow, also from Research.

Other IBM computational linguists who taught at the Institute are: Paul Postal, John Sowa, Norm Haas, Stan Petrick and David Johnson.

Director Terry Langendoen said his successful Institute was made possible by the generous support and cooperation of IBM and its employees. He was certain the Institute had opened the world of computational linguistics to many professionals who will return to their institutions to "spread the word."

There's still a great deal to be done. "We can now give a pretty good account of individual sentences in the well-known languages of the world," says Langendoen. "What we can't do yet is to model fluent speech, connected speech, discourse, either in its spoken or written aspects. We're beginning to get into that." Thanks to the Institute, there are at least 400 more linguists working on those problems than before!

■

Institute Director Terence Langendoon, left, with Judy Klavans, research staff member, computer science department, Thomas J. Watson Research Center-Hawthorne, NY, and John Miller, academic specialist, New York City, who was the key member on Wally Perlman's New York Area team in seeing that 100 IBM PCs loaners were installed at the Institute.



Using an IBM PC in one of the Institute's five labs are Stephen Jones, right, a Research Fellow in the Linguistics Department, University of Reading, United Kingdom, and Ernie Limperis, a graduate student in linguistics and research assistant at the University of Southern California.



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December 17, 1986

MEMORANDUM

TO: LSA Officers and Executive Committee and the people mentioned below
FROM: D. Terence Langendoen, Director, 1986 Linguistic Institute *dtl*
RE: Thank yous and kudos

If I had the talents of Roger Angell, or the money to buy his services, the following expression of thanks would appear in verse. I have organized the list of people to be thanked more or less by where and how they contributed. A number of people functioned in more than one way, so their names appear more than once.

- The 1986 Linguistic Institute office.
 - To say that Dana McDaniel was indispensable would be the understatement of the year. What's most incredible is that during the 1985-86 academic year, besides handling nearly all of the paperwork involved in setting up and running the Institute, and doing errands that took her into every nook and cranny of the Graduate Center and various places around the city, she also completed and defended a remarkable doctoral dissertation on syntax, taught several undergraduate linguistics courses at Queens College, and carried out lengthy experiments on language acquisition with children at a school in Queens.
 - Judy Pierpont handled all the arrangements for housing for students, visiting scholars and faculty. She undertook this task with such poise and equanimity that no one observing her would have guessed that she was dealing with the maddest real estate market in the world.
 - Two graduate students in the CUNY Linguistics Program, Anne Turyn and Vitalis Cattan, contributed their talents as artists in the design of the two highly attractive posters for the 1986 Linguistic Institute.
 - A number of other graduate students in the Program contributed invaluable time and services. Among these I would especially like to single out are Duku Anokye, Jill Burstein, Pam McPartland, and Ken Sheppard.

- The following people were hired to help out in the Institute office during the summer, and worked magnificently: Anita Haravon, April Harrison, and Eileen Quirk.
 - Kate Moore, a graduate student in linguistics at Columbia University, and an athletic coach there, arranged for Institute personnel to have access to the athletic facilities at Columbia University.
 - Linda Kunz prepared the weekly Institute guides to New York and provided the reams of material on the City that everyone found so useful.
- The CUNY Linguistics Program.
 - Special thanks go to Liz Hogan, the Program Secretary, who willingly took on responsibilities for the Institute even though she didn't have to.
 - To John Moyne, Executive Officer of the Linguistics Program, I owe a special debt of gratitude, for helping to simplify the rest of my life at the Graduate Center while I took on the directorship of the Institute. He also wrote the proposal that resulted in the IBM-ACIS equipment grant for the Institute, without which we would not have been able to provide such a rich set of offerings in computational linguistics.
 - Thanks also to all the faculty and students of the Program who provided the scholarly basis on which the entire edifice of the Institute was erected. The final shape of the Institute was largely created at a series of Program meetings a year and a half to two years before the Institute got underway.
 - The following students were extremely helpful in setting up the Computational Linguistics laboratory in 1985-86, which was a prototype of the four laboratories that were open during the Institute itself: Mike Barnett, Lynette Ganim, Claudia Leacock, and Tom Maxfield.
 - The "overseers" of the Institute laboratories managed somehow to keep the labs open and functioning from ten to fourteen hours a day. They were Tom Maxfield, Pamela Wright, and Tina Kraskow. Thanks too to all the people who worked as lab assistants.
- The LSA Secretariat.
 - Maggie Reynolds was a constant source of encouragement and support throughout the entire planning period. She also discreetly and effectively took care of many of my responsibilities as LSA Secretary-Treasurer in order that I might have time to devote to Institute work. She and the other members of the Secretariat staff handled the bulk of the work relating to the Institute fellowships and the Visiting Scholars.

- Special thanks go to the other members of the Committee on Linguistic Institutes and Fellowships: Deborah Tannen, Elizabeth Traugott, Arthur Bronstein, and John Moyné for a very difficult job well done.
- The CUNY Graduate Center administration and staff.
 - Thank you, Bruce Kohan, for alerting the Graduate Center staff that the Institute was coming and for expediting requests whenever speed was of the essence. I even forgive you for authorizing the closing of the supply room the week the Institute started!
 - Two people worked long hours to make sure that foreign students and faculty got their visas. These were Maria Jacobsen of the Foreign Students Office and Nicholas Carrier, Director of Personnel.
 - The Registrar's office did a tremendous job to get everyone properly registered and the grades reported. Special thanks go to Robert Goldstein, the Registrar, and to Matthew Schoengood.
 - Educational Resources not only handled the room reservations, audio-visual aides for classes, lectures and conferences, and the preparation of ID cards for the visiting faculty, but also put together from scratch the four microcomputer laboratories containing over 80 IBM-PCs, XTs and ATs and four local-area networks in less than a month. I especially want to thank Peter Harris, Lincoln Walters, and John Wilson.
 - The Business Office processed the paperwork for receiving and dispensing payments with near lightning speed. Howard Helfgott, Assistant Vice-President for Finance, was a delight to work with.
 - Internal and external publicity was ably handled by Nan Shaw and Amy Green, who I think by now can view the coverage of the Institute by the Village Voice with a smile.
 - Barry Disman is to be credited with the handsome design of the Institute Catalog. To the other members of the Graphic Arts office, the supply room, the mailroom, and the copying facility, also many thanks for all their help.
 - Nancy DellaPorte, of the Purchasing Office, was extremely helpful with recommendations of what to buy where. In particular, she found us a supplier of computer paper, who got us replenishments within an hour.
 - We put extraordinary demands on the Graduate Center's Computer Center. Our thanks go to Richard Drechsler and his staff, particularly Sue Corsino and Judith Rubin-Spitz.
 - We asked the Graduate Center Library to buy a lot of books in a hurry. They did. Our gratitude extends to all the librarians, but I would like to single out Jane Moore, Chief Librarian; Julia

Duffy, Reserve Librarian; and Ofelia Rabassa, Acquisitions Librarian. Jane also arranged for out-of-town students and faculty to have special borrowing privileges at the Mid-Manhattan branch of the New York Public Library, and for certain visiting faculty to have space in the Wertheimer Room at the main branch of the NYPL.

- Last, but of course not least, I thank the chief administrators of the CUNY Graduate Center, **Harold Proshansky**, President; **Steven Cahn**, Provost; and **Geoffrey Marshall**, Associate Provost, who had the courage and vision to agree to hosting the 1986 Linguistic Institute, and who provided tremendous support and encouragement throughout its planning and execution.
- The faculty of the 1986 Linguistic Institute deserve a special vote of thanks for their dedication and inspiration throughout the summer. As Associate Directors, **Susumu Kuno** and **Gillian Sankoff** helped out enormously in the initial planning stages, and each also directly highly successful workshops.
- The directors of conferences at the Institute all did really fine jobs. The conferences enabled a large number of people to come and spend at least a few days at the Institute.
 - **Loraine Obler** directed the Conference on System Interaction in Bilingualism, which was held on July 10-11.
 - **Charles Cairns**, with the able assistance of **Cindy Greenberg**, directed the Conference on Language and Adult Literacy, held on July 18-19.
 - **Mark Baltin** directed the Conference on Alternative Conceptions of Phrase Structure, held on July 26-27.
 - I would also like to thank **Don Byrd** and **Rosemary Benedetto** for their work in trying to organize a conference on Urban Bilingualism, which unfortunately had to be cancelled for lack of funding.
- Reception to honor Charles Ferguson.
 - **Joshua Fishman** was a magnificent master of ceremonies at the reception for Charles Ferguson that was held on July 15.
 - Special thanks go to **Shirley Brice-Heath** for her very generous contribution to help pay for the reception.
- Workshop directors. The various workshops that were held during the 1986 Linguistic Institute added immeasurably to its excitement and interest. The following people deserve a great deal of credit for organizing and running these workshops.
 - **Harwood Fisher**, Workshop on AI and Human Reasoning.
 - **Susumu Kuno**, Workshop on Parsing.

- Robert May, Workshop on Syntax and Semantics: Logical Form and Its Semantic Interpretation.
- Gillian Sankoff, Workshop on Creoles Located in Time, Space and Society.
- Sarah Stebbins and Arnold Koslow, Workshop on Truth and Modality.
- Don Walker, Workshop on The Lexical Entry.
- John Whitman, Workshop on Chinese Syntax.
- Thanks to everyone who helped raise funds for the Institute and its activities, including Vicki Fromkin, whose foresight in establishing the Fund for the Future of Linguistics enabled the LSA to provide extremely generous support to the Institute in the form of fellowship aid; Eric Wanner, who was instrumental in the LSA receiving a grant from the Sloan Foundation for fellowship and workshop support of the Institute; Robert May, Gillian Sankoff, and Mark Baltin, all of whom wrote successful grant proposals for the support of workshops and conferences; and Joan Arias and Nancy Frishberg, of IBM-ACIS, who lobbied vigorously and successfully within IBM for their generous support of the Institute.
- Finally, I thank my wife, Nancy Kelly.