## 1. Headedness: some potential problems

1. a. You should have discovered that German appears to be a bit problematic for a unitary view of the setting of the headedness parameter; I'll discuss that next time after looking at the homeworks.
b. Korean/Japanese demonstratives

Korean (thanks to Gwanhi Yun
Japanese (Thanks to Masato Yabe) and Boon Sun Park)
kÆnamu
sono ki
that tree that tree
2. If demonstratives are Ds, heading DPs, then these trees look like this:


This would represent an inconsistent setting of the headedness parameter: in all other respects, both Korean and Japanese are head-final
3. Some clues that perhaps more is going on with demonstratives:
a. Neither Korean nor Japanese have any other elements that look like straightforward determiners (no definite/indefinite markers, e.g.)
b. In some languages, demonstratives are explicitly constructed out of a definite determiner plus some sort of adjectival distal marker. Consider Irish Gaelic (an extremely head-initial language, otherwise):

| fear | a man |  |
| :--- | :--- | :--- |
| anfear | the man |  |
| an fear seo | this man | (lit: 'the man here') |
| an fear sin | that man | ('the man there') |
| an fear siud | that (far) man | ('the man yonder') |
| anseo | 'here' |  |
| ansin | 'there' |  |
| ansiud | 'yonder' |  |

If Korean and Japanese use an adjectival distal marker, rather than a true demonstrative, then the relative position of the noun and the 'demonstrative' are expected and are not a problem for a consistent headedness setting in these languages. (Possible paper topic: investigate the categorial status of sono or $k$ Fand other determiners in these languages).

## 2 The original argument for DP

$\rightarrow$ Last week we argued for DP based on the headedness parameter.
$\rightarrow$ DP is a relatively recent discovery; up until 1987, DPs were labelled NPs (and some people still do this, more out of habit than theoretical conviction).
$\rightarrow$ In 1987, Abney discovered the following data set.

## 4. Nominal gerundive clauses with possessive-marked subjects

a. recall that up to now, we've seen that DPs can appear in subject and object position: [the dog] bit [the cat]
b. we've also seen that CPs can appear in these positions

Subject CP: [that John came to the party] surprised Mary
Object CP: John thinks [that Mary was surprised]
c. There is a kind of derived verby thing called a gerund:

Swimming is fun (= 'the activity of swimming')
d. These gerunds can appear with an apparently possessive subjects:
[John's destroying the spaceship] upset the neighbors
e. Abney discovered that such gerunds don't behave like clausal arguments, rather, they behave like nominal arguments. In addition to appearing with possessive markers, they appear as subjects even in yes/no questions (where for some reason clausal subjects cannot appear), appear as the object of a preposition (where clausal objects cannot appear, for reasons we'll learn later), etc:
*Did [that John destroyed the spaceship] upset Mary?
Did [John's destroying the spaceship] upset Mary?
*I told you about [that John destroyed the spaceship].
I told you about [John's destroying the spaceship].
f. On the other hand, we find that, omitting the John's part, the building the spaceship part looks like a VP, not an NP. Compare destroying with destruction, a bona-fide N :
i) destroying takes its object (the spaceship) without requiring of, which nouns always have on their objects (remember the student OF linguistics?):
John's destroying the spaceship
*John's destruction the spaceship cf. John's destruction of the spaceship
ii) gerunds of verbs like appear occur with their infinitival clause objects happily, while true nominalizations like appearance don't:
John's appearing to be dead
*John's appearance to be dead cf. John's appearance OF being dead
iii) gerunds can be modified by adverbs, but nouns can't:

John's recklessly destroying the spaceship
*John's recklessly destruction of the spaceship cf. John's reckless destruction of the spaceship

So gerunds are VPs on the inside, but behave like regular nominal arguments - which at the time people called NPs - on the outside. But they can't be NPs, because we've proved that the gerund itself - the apparent head of the construction - is syntactically a verb. There's no N around to be the head of the apparent NP, as in the case of John's dog, where dog is a perfectly good N .

Abney's solution: the gerund is a verb, but adding the possessive marker makes it a DP. This structure explains everything: the way the gerund itself can behave like a VP, but the whole thing behaves just like other nominal (i.e. DP) arguments. Plus it makes English fit in better with the headedness parameter - if nominal arguments are DPs, rather than NPs, then we can understand why determiners precede their nouns.


## 3 Important thing to remember when drawing trees

I: Each phrase has one and only one head !!!
II: Each head projects one and only one phrase. !!!
(Notice your X-bar structure rules: everything in the structure that is not a head or a bar-level is a maximal projection (ZP, XP).)

Draw the tree of the following sentence:
The girl's discovering the Easter egg appeared to please her mother.

## 4 My lecture notes from last year on category tests in English, based on Radford (Chapt. 2)

5. Categories are distributionally determined, not semantically. That is, by sorting certain types of words together into a category, we are making a claim about the kinds of morphological and syntactic behavior they exhibit, not their semantic behavior.
6. Morphological evidence for lexical categories in English:

Nouns: nearly all nouns can be pluralized with the $-s$ suffix
They are fools / *They are foolishes
Exceptions: mass nouns: furniture, wheat, rice, blood
nouns which are inherently plural: pants, scissors
irregular nouns: sheep, goose/geese, mouse/mice
Verbs: all verbs can take the -ing progressive suffix; nearly all take the -ed past tense/perfective and the $-s$ third person present suffixes.

Exceptions: none to the -ing rule, a few to -ed and -s: *hitted, *swimmed
Adjectives: many adjectives form their comparatives and superlatives in -er and -est, form a negative in un-or in-, form nouns in -ness and form adverbs in -ly.

Exceptions: some adjectives don't form negatives in un (*unold, *unfat); adjectives with the wrong phonological properties don't form comparatives/superlatives in -er, -est: (*intelligenter, intelligentest, *admirabler, *admirablest..., nor do ungradable adjectives *presenter, *deader, *alivest, some don't form adverbs in -ly: *oldly, *littly, *unably) (Note that Radford claims there is no comparative/superlative of little, and gives *littler, *littest asterisks; I can't agree at all. There was even a TV show called "The Littlest Hobo." "Littleness" and "bigness" are also a-ok for me.

Prepositions: no actual morphological evidence for prepositions as a category in English

## 7. Syntactic evidence for lexical categories in English

Nouns can form complete sentences when inserted in the following environment:
a) They have no car/conscience/friends/ideas/furniture/desire/pants.
*pushed/*above/*older/*quickly
Verbs can form complete sentences when inserted in the following environment:
b) They can stay/leave/be/hide/cry/starve
*gorgeous, *happy, *door, *against
(note Radford's duplicity here: he doesn't include any transitive or ditransitive verbs in his list!)

Adjectives and adverbs can occur following an intensifier like very:
c) He is very slow, intelligent, blue, strong, dirty

> *fool, *adore, *above.

Adverbs (but not adjectives) can modify verbs in the following environment
d) He treats her badly, carefully, nicely, attentively
*kind, *shame, *despise.
Adjectives (but not adverbs) can be used predicatively:
e) They are ready, tall, kind, pretty, nice, foolish, blue, dirty
*kindly, *nicely, *dirtily...

Adjectives modify nouns; adverbs modify everything else
f) That's a real crisis.

He is really nice
He walks really slowly
He is really down in the dumps.
He really squirmed.
Prepositions can be modified by right or straight
g) Go right/straight up the ladder

He went right inside
He walked straight into a wall
He fell straight down.
*He straight despaired
*He is right handsome.
*She looked at her right strangely.
*He's a right fool.
Again, notice Radford's duplicity: he doesn't include the information that straight and right can also function as adjectives: the right answer, a straight road...
Exceptions: prepositions with meanings incompatible with right or straight: *a house straight with green trim, *a man straight of integrity, *a present straight for Mary, etc. (although on other uses some of these are ok with straight/right: He got right with the program, He headed straight for the door).

Prepositions also take accusative pronouns as complements, just like verbs; they can be distinguished from verbs by virtue of the fact that they don't take -ing or other verbal affixes. Adjectives, adverbs and nouns don't take pronouns as (direct) complements.
h) I gave it to him/*he

She was against her/*she
He was with me/*I.
*She is fond him.
*She showed me a photo him.
*She works independently him.

## 8. An example of categorial argumentation, from Carnie (1997), "Two types of non-verbal predication in Modern Irish" in Canadian Journal of Linguistics.

### 1.1.2 The morpheme Is

The second issue that we must deal with before delving into the different kinds of nonverbal copular constructions in Irish is the categorial status of the morpheme Is seen in the examples above. In this short section, I will discuss briefly the reasons for analyzing this morpheme as a complementizer particle, following Ahlqvist (1972), Ó Sé (1987), Doherty (1996) and Carnie (1995). There are a great many arguments in favor of the complementizer analysis of the morpheme, and I refer the reader to the above references for more extensive discussion; in this section, I will simply present a couple of simple cases.

In traditional grammars, $I s$ is often referred to as a "defective" verb (see Ó Maille 1912). From a purely descriptive perspective, as well as a historical one, there is some justification for this assumption. First, like verbs in declarative clauses, $I s$ is initial in its clause. From a historical perspective, the analysis of $I s$ as a verb is also understandable. In Old Irish, the Is morpheme was fully inflected like a verb, and shows many similarities to English "be". This is seen in (6).

6) | Am | 1 s | ammi | $1 \mathrm{p} /$ |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{at} / \mathrm{it}$ | 2 s | adib/adi | pl |  |
| is | 3 s | it | 3 pl | (Old Irish) |

These historical and distributional arguments aside, however, there is overwhelming evidence that Modern Irish $I s$ is not a verb, but is a complementizer particle.

Doherty (1996) notes that in Irish, verbs are inflected for a full range of tenses and moods, past, present, future, conditional and subjunctive. The copula is not; it only has a present/past distinction
7)

Present/Future is

Past/conditional ba

This is a feature that Is shares with complementizers in the language. Preverbal complementizer particles also only show a past/non-past distinction.
8)

| Present/Future | Past/Conditional |
| :--- | :--- |
| ní 'neg' | níor 'neg.past' |
| go 'that' | gur 'that.past' |
| an 'Q' | ar 'Q.past' |

Similarly, Ó Sé (1987) notes that in West Kerry Irish, there is a definite trend toward the phonological merger of the preverbal complementizer particles and Is. For example, older generations distinguished the question form of $I s$ from the question complementizer particle by the fact that the particle triggered the nasalization mutation on following words (indicated here by a superscript ${ }^{\mathrm{N}}$ ), the copula did not. In the speech of most modern speakers these two have merged and both particle and copula trigger nasalization and have an identical phonological shape:


These are only two small examples of the evidence that can be put forward in defense of the claim that $I s$ is not a verb, but a complementizer. Again I refer the reader to the above mentioned sources for further argumentation.

## 9. Functional categories

Lexical categories have "lexical content", that is, it's possible to write a dictionary-style definition of them. Functional categories serve (pretty much) only grammatical purposes, and it's either very difficult or super-easy to write a dictionary definition of them. (E.g. the: hard to define, $I$ : easy to define)

According to Radford) lexical categories can have antonyms, while functional categories cannot. So, for any word for which you can find an antonym, the argument goes, the category of that word (and its antonym) is a lexical category.
(Please note: it seems like he might be saying that a word for which you can't find an antonym belongs to a functional category. That's obvious nonsense: what's the antonym for knuckle? or run? He's provided a way to identify lexical categories, not a way to identify function words.)
10. Determiners determine the referential or quantificational nature of the nouns that they are attached to.

Examples: the, many, some, every, a, this, that, his, her...
Distributionally, they always appear before a noun or a noun phrase (e.g. adjective+noun, noun+relative clause), or (sometimes) on their own. Adjectives have a superficially similar distribution, but on a closer inspection, are clearly very different.
a) Only one determiner per noun phrase, while adjectives can be stacked:

Nice new blue pants.
Intelligent, sensitive, handsome dogs.
*The my dog (cf. The dog of mine that I entered in the show...)
*Those every his cars. (cf. Every one of those cars of his...)
b) Determiner must always occur to the left of any adjective(s)

My nice new blue pants
*Nice my new blue pants
*Nice new blue my pants
c) Singular count nouns must occur with only a determiner, but not with only an adjective:

I want the chair/ a chair / your chair/ every chair /*chair/ *comfortable chair.
d) The countability/number properties of nouns can affect which determiner may
appear with them (that is, determiners must agree in number with their nouns)
a chair /*a chairs
some chairs/*some chair
many chairs /*many chair
much furniture /*many furniture
more furniture/ *more chair
No such interaction appears in English between adjectives and their nouns
a nice, comfortable chair
some nice, comfortable chairs.
more nice comfortable furniture.
e) Other semantic properties of nouns can affect their compatibility with adjectives; other semantic properties do not affect compatibility with determiners:

Green plants/\#ideas
Clever ideas/\#plants
A/the/another/this/my plant/idea
Some/many/all/more plants/ideas

## 11. Pronouns

a) Pronouns serve the function of an entire noun phrase. They cannot co-occur with determiners or adjectives:
*the he went to the store, *I like blue it
b) Pronouns in English inflect for case, nominative or accusative:

I like him
He likes me.
Me like he.
Him likes I.
c) Pronouns have no lexical content; their form depends entirely on the discourse status, number and gender of the person or thing they refer to.

| Person | Number | Gender | Nominative | Accusative |
| :---: | :---: | :---: | :---: | :---: |
| 1st | Sg |  | I | me |
|  | Pl |  | we | us |
| 2nd |  |  | you |  |
| 3rd | Sg | Masc | he | him |
|  |  | Fem | she | her |
|  |  | Neut | it |  |
| 3rd | pl |  | they | them |

d) Notice that some determiners can be used as pronouns:

Both children were ill / Both were ill.
Some silly people like banana chips / Some like banana chips / *Some silly like banana chips.
Same for this, that, those, any, many....
e) Notice that their determiner use and pronominal use are distinct, though, as evidenced by the fact that i) some determiners cannot be used as pronouns and ii) some determiners have different forms when used as pronouns:

The children were ill /*The were ill
A banana chip fell behind the couch / A fell behind the couch.
No children were will /None were ill / $*$ No were ill.
My house is bigger than your house /Mine is bigger than y ours/*My is bigger than your.

5 The theory of categories (such as it is; Roberts 15-16)
12. Four lexical categories: N, V, A and P
$\rightarrow$ any system of four items can be described in terms of two intersecting features.
$\rightarrow$ the intuition: language is organized along lines of a fundamental dichotomy between nominal-ish elements and verbal-ish elements
$\rightarrow$ the proposal: every lexical item in a lexical category comes prespecified with information about its nominal and verbal status
$\rightarrow$ the intersection of these two features acts to produce the appearance of categories.

|  | +N | -N |
| :---: | :---: | :---: |
| +V | Adj/Adv | Verb |
| -V | Noun | Preposition |

So the categories $\mathrm{A}, \mathrm{V}, \mathrm{P}$, and N are not primitives, but rather convenient names for a bundle of features with particular values - the "X" of X-bar theory (for lexical items, though not necessarily functional items) stands in for 'bundle of categorial features'.
13. Functional categories seem to fall into broadly 'nominal' and 'verbal' classes as well: Determiners are clearly nominal, Infl is clearly verbal. C is supposed to be neither. In Government and Binding Theory (which most of Roberts' book is couched in, functional categories can be "L-related" - i.e. related to either +N or +V , the basic values for lexical categories, or "non-L-related". C is non-L-related; D and I are L-realted.
14. We'll see arguments for the existence of other functional categories as we go along: Neg, Agr, v, and possibly Deg and Num.
15. We'll see Roberts' arguments for the ways in which these items can be 'useful' in the next chapter, and also discuss some more modern approaches to the notion of category and projection. Before that, however, we'll want to see a model of how the whole system works.

## 6 C-command

$\rightarrow$ Right now I'm just going to help you understand the definition of c-command; you'll see what it's good for shortly.
16. The technical definition:
$\alpha \mathrm{c}$-commands $\beta$ iff $\alpha$ does not dominate $\beta$ and every category dominating $\alpha$ dominates $\beta$.
17. The intuitive definition:

A node c-commands its sister and everything its sister dominates.

(I've included non-branching bar-levels here for complete compliance with X-bar theory. After you finish your next homework, I hereby give you leave to leave out intermediate nonbranching bar levels in your work)

Questions to help you understand the technical definition:
What dominates YP? $\qquad$
What does YP dominate? $\qquad$
What dominates WP?
Does every category dominating YP also dominate WP? $\qquad$
Does YP dominate WP?
Does YP c-command WP? $\qquad$

What dominates ZP?
Does every category dominating ZP also dominate WP? $\qquad$
Does ZP dominate WP?
Does ZP c-command WP? $\qquad$
What dominates $\mathrm{X}^{\prime}$ ?
Does every category dominating $\mathrm{X}^{\prime}$ also dominate WP?
Does X' dominate WP?
Does X' c-command WP?
$\qquad$
$\qquad$

Illustration to help you understand the intuitive definition:


## LING 503, HOMEWORK 2

## Due: Thursday September 12

1. Draw trees for the following sentences, scrupulously following X-bar theory. That is, every XP has an $X^{\prime}$ in it, and every $X^{\prime}$ has an $X$ in it. (Note: this means you will have a lot of non-branching nodes in your trees, in cases when a phrase has neither a complement nor a specifier).

Some hints to remember:
$\rightarrow$ items that modify a phrase, as well as subjects and possessors, should appear as sisters to $\mathrm{X}^{\prime}$ (or X", or X"' - they should be sisters to some bar-level, not sisters of the head).
$\rightarrow$ items that are selected for by a head should appear in complement position, as sisters to X.
$\rightarrow$ one way to tell the difference between modifiers and selected-for items: modifiers are always optional; selected-for items are not usually optional.
$\rightarrow$ another way to tell the difference: adverbs and adjectives are nearly always modifiers (except when they are predicates selected for by the verb to be).
$\rightarrow$ prepositional phrases are often modifiers, but sometimes are selected for by some other head. Use the optionality test as well as your own intuitions about the meaning of the phrases to tell the difference between the two.
a. The dog's barking was bothering several older people.
b. John believed that Mary could do anything.
c. That an honest man could behave in that way was hard to believe.
2. Consider the following sentences:
a. I did not think I would ever pass syntax.
a'. *I thought I would ever pass syntax.
b. Nobody will find anything.
b'. I doubt whether anyone will find anything.
b". *He has found anything.
b'". *The man that I did not like has found anything.
$\mathrm{b}^{\prime \prime "}$. The man that I liked did not find anything.
Make the following assumptions:
i) not is an example of a new category, Negation, that projects a NegP in between IP and VP, like this:
 (use this bracketed structure to draw the tree for practice - I've helped by labelling the rightmost element).
ii) Assume that nobody is a whole, unanalysed DP ( like a proper name).
iii) Assume that ever is an adverb.

What can you say about when ever and anything are grammatical, based on these sentences? Hint: it will help you to figure it out if you draw the trees for these sentences.

