


The web pages for this class


There will be a D2L web page to which you will automatically be added if you are an enrolled student

- Handouts
- Slides
- Homeworks
- Syllabus
- Discussion tool
- Links




Readings & Materials

- Required
 - Harley, Heidi (2006) English Words: A linguistic introduction. Oxford: Blackwell Press
 - A good English dictionary (at least 100,000 entries)
 - A small notebook for recording your word diary
 - Supplementary readings available online or on photocopies distributed in class.




Course Requirements

10%	Word Diary (Tuesdays)
30%	Homework assignments (Thursdays)
5%	Participation and attendance (throughout)
5%	Short paper draft (April 3rd)
15%	Short paper final (April 24th)
15%	Midterm Quiz (March 1st)
20%	In-class final quiz (May 1st)




Word Diary

- Keep your ears open (in classes, in the newspaper, on tv, etc.) for words you don't know, words you find interesting, words that you aren't sure of the meaning. Look them up in the dictionary and record it in your word diary notebook, with a definition and the sentence where you noticed it. (Give the REAL sentence ... we can tell when you made it up or used the one in the dictionary)
- You need to find at least two a week
- Each Tuesday at the beginning of class you'll hand this in to Michael who will give you credit.



Homework Assignments


- Consist of exercises in which you will perform analysis using the methods and concepts learned in class.
- Assigned on Thursdays, due on the next Thursday at the start of class.
- ***No late work will be accepted without a doctor's note excusing you.***



Homework Assignments


You may work in groups if you like. However, you must indicate who you worked with at the top of your assignments. All work must be your OWN!

DO the assignments. These are the best way to prepare for the midterms (and they make up the largest single chunk of your final grade).




Short Paper (Squib)

- Draft due Tuesday April 3rd, at beginning of class.
- Final version due Thurs April 26, at beginning of class
- Failure to turn in the draft guarantees an E on BOTH the final and the draft.




Short Paper (Squib)

- Draft will be evaluated in terms of form and style. But comments will be given on content
- Final version will be evaluated for content, form and style.
- A good grade on the draft does NOT guarantee a good grade on the final version (content will matter!).




Short Paper (Squib)

- Formatting issues
 - Must be typed
 - 3-5 pages
 - 1 inch margins
 - 12 point font
 - No more than double spacing, no less than 1.5 spacing
 - References/Bibliography on separate page at the end (does not count as one of your 3-5 pages)
 - Must be structured as a paper, not a list. The paper should have an introduction, conclusion, and should flow from topic to topic.




Short Paper: The Task

- Find an interesting word, tell us everything there is to know about it.
 - IPA transcription with stress
 - Changes/variation in pronunciation
 - Etymology of the word, changes in form and meaning
 - Morphemic structure & compositionality
 - Meaning, usage, ambiguity
 - Example sentences -- from the real world, not lifted from the OED, and not made up.
 - Any other interesting facts about the word.



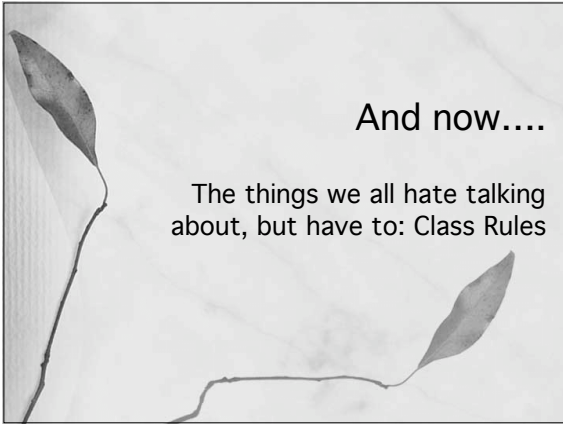
The Phonetics Unit

- This is a cross-listed class. Some of you may have already taken phonetics but most of you probably have not.
- Because we are talking about the structure of words we need to teach some basic phonetics.
- Since the phonetics unit in this class is essentially an English-centric redo of the phonetics unit in LING/PSYC201, we allow the option of testing out of the phonetics unit for those of you who have already some experience with IPA and phonetics.



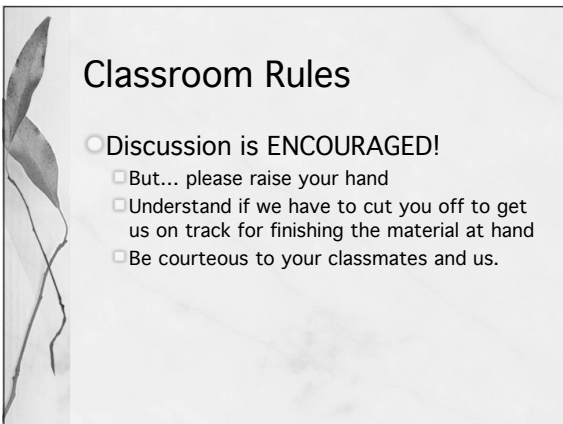
The Phonetics Unit

- The last 20 minutes today will be devoted to the test-out quiz.
- This quiz is optional. If you don't want to test out then you can leave early
- If you score 8/10 or higher on the quiz, you will be allowed to skip the days the phonetics unit is taught.
- However, you will also have to do an enrichment homework on the phonetics of English, which will involve some library and web research (In addition to handing in the regular phonetics homework)



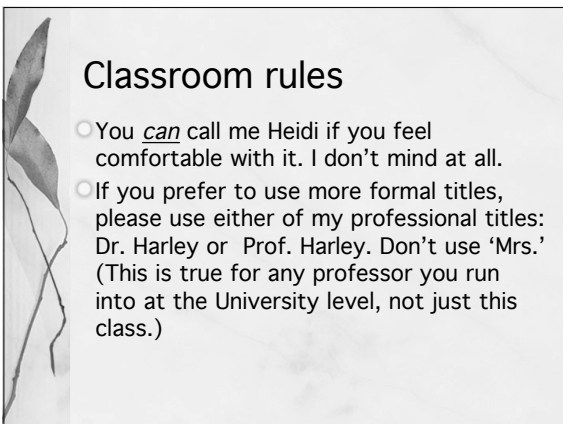
And now....

The things we all hate talking about, but have to: Class Rules




Classroom Rules

- Discussion is ENCOURAGED!
 - But... please raise your hand
 - Understand if we have to cut you off to get us on track for finishing the material at hand
 - Be courteous to your classmates and us.




Classroom rules

- You *can* call me Heidi if you feel comfortable with it. I don't mind at all.
- If you prefer to use more formal titles, please use either of my professional titles: Dr. Harley or Prof. Harley. Don't use 'Mrs.' (This is true for any professor you run into at the University level, not just this class.)




Classroom Rules



As a courtesy to your classmates:
please turn off your cell phones
before coming to class


If you need to have your phone on for
emergencies, please set it to vibrate and stick it in
your pocket.

If your phone rings in class you will get a
scornful look! So be warned.




Classroom Rules

- Pay attention in class.
 - If you plan on doing something else while you're in class (homework, reading, sleeping etc); then please don't bother to come. If you don't want to hear what we have to say, we don't want you here.




Class Rules

- For assignments & papers
 - Please type (you may handwrite phonetic symbols if you need to, but there are free downloadable phonetic fonts on line -- the link is on the website.)
 - Please staple pages together
 - Meet the assigned deadlines.




Cheating and Plagiarism

- 99.9% of you wouldn't consider cheating, but we have to talk about this for the .1% who might.
- Please read the sheet at the end of the syllabus on plagiarism. If you have any questions, please ask.
- The consequences of cheating are DIRE! (failure in this class, possible expulsion from the University, criminal prosecution.) Please do yourself a favor and do the required work in this class yourself, you will learn more and will have earned the grade you receive.




Two brief contentful matters

1. Prescriptivism vs. Descriptivism
2. A short tutorial on using the online OED (Oxford English Dictionary).



Prescriptive vs. Descriptive

We are always told to never split infinitives.
Whom did you give the book to.
Hopefully, we'll never learn the rules of grammar!




Prescriptive vs. Descriptive

✦ **Prescriptive rules** prescribe how we should speak.


✦ **Descriptive rules** describe how we actually speak.

This course is taught by linguists and linguistics is a science. Which of these approaches is more scientific?



Assignment for Thursday

- Read Chapter 1 of the text
- Read the Pinker article in your photocopy packet on prescriptive rules. (Online at http://pinker.wjh.harvard.edu/articles/media/1994_01_24_thenewrepublic.html)
- Answer questions 1, 2 and 4 in Chapter 1.



The OED online

<http://www.library.arizona.edu/indexes/links/oed.shtml>

(must be accessed from on campus or using your cat-card #)
