Caveats:

1. The exam is Monday, March 26.
2. You **must** bring a photo ID to the exam.
3. This review sheet is not exhaustive. This is just sample questions for the stuff that seems most important.
4. Remember that you are responsible for lecture, section, and readings. Naturally, the stuff I’ve covered in lecture is the most important, but that’s not all of it.
5. Format of the exam will be the same as the first: short answer and long answer. No multiple choice, no fill-in-the-blanks, etc.
6. The exam is cumulative.
7. Don’t forget the big picture.

Previous stuff:

1. Don’t forget that you are responsible for everything in earlier portions of the course.
2. You should start reviewing with the previous midterm, but don’t forget lectures and the books.

Writing systems:

1. What kinds of writing systems are there? What parameters do we use to distinguish them?
2. What is the Rebus Principle?
3. Why are some writing systems more suited to some kinds of languages? What kinds of factors are important in assessing the utility of a specific type of writing system?
4. What are the effects of writing systems?
Language games:
1. Why do linguists study language games? What have we learned from these games?
2. What language games have we considered?
3. What is a language game?
4. Make sure you know the basic structure of the games we’ve covered.

Language change:
1. How do we know language changes?
2. Why does language change? How does language change?
3. What changes has English undergone?

Language processing:
1. What is invariance? What is the motor theory of speech perception?
2. Why should we care about chinchillas?
3. What is categorial perception?
4. What is lexical access? How do we know morphological structure is used in lexical access?
5. What is cross-modal priming?