Caveats:

1. The exam is Monday, February 12.
2. You MUST bring a photo ID to the exam.
3. This review sheet is not exhaustive. This is just sample questions for the stuff that seems most important.
4. Remember that you are responsible for lecture, section, and readings. Naturally, the stuff I’ve covered in lecture is the most important, but that’s not all of it.
5. Format of the exam will be short answer and long answer. No multiple choice, no fill-in-the-blanks, etc.
6. Don’t forget the big picture.

Language:

1. Know what it is, what it isn’t, and all the relevant terminology: syntax, morphology, phonology, phonetics, knowledge, innateness, etc. For example, what is “competence”?
2. Know what the different perspectives are in general. Know what the linguistic perspective is in specific.

Phonetics:

1. Physiology: what is the alveolar ridge? What does the glottis do?
2. Articulatory descriptions: what is a voiced velar stop?
3. How are consonants described? How are vowels described?
Phonology:
1. What’s duality?
2. What are inventory facts? What are distributional facts? What kinds of evidence exists for distributional regularities?

Morphology:
1. What is affixation? What are infixes? What is compounding?
2. What is recursion and why is it so important?
3. What is a cranberry morph?

Syntax:
1. What are lexical and nonlexical items? What are their properties?
2. What are the local relations we’ve discussed? What principles apply?
3. Be able to explain examples.
4. What is WH-movement? Passive?
5. What is the CNPC?