Linguistics 195b
Hammond
Spring '03

Instructions for small group discussion

(1) Each of you will present your ideas for your paper in a small group discussion with other students.

(2) What you should do when you present:
   a. Say in general terms what you will be working on.
   b. Say in specific terms what your hypothesis is.
   c. Say in general terms what your data will be.
   d. Say how you will know if your hypothesis is true or false.
   e. Say why anybody should care.
   f. Be clear.
   g. Be prepared to accept feedback constructively.

(3) What you should do for other presenters:
   a. Don’t just listen; be prepared to give explicit useful verbal feedback.
   b. Be constructive and supportive: your job is to help your classmates improve their work.
   c. Be sensitive to your classmates; some may find this a fearful experience.